

ENGLISH AS A SECOND LANGUAGE (ESL)

ESL 090 Advanced Academic ESL Reading/Writing/Grammar 5unit(s)

Hours: 5 Lecture/Discussion Hours:

1 Lab

ESL 090 is designed to prepare emergent bilinguals and multilingual students for English 001 by focusing on culturally distinct rhetorical modes inherent in American patterns of reasoning. Aspects of American culture and society are stressed throughout the class, as the course integrates academic reading, writing, and critical thinking with an emphasis on analytical summary/response, text-based compositions and argumentative compositions of 900-1,200 words with an introduction to writing a research paper. One additional outside Language Center hour is required for this course. Students enrolled in ESL 090 may access supplemental learning assistance by enrolling in ESL 400, an open entry/open exit noncredit course.

Advisory on Recommended Preparation: ESL 350 and ESL 351 or equivalent college courses with a minimum grade of C or eligibility based on COS placement procedures or skill competencies as determined by department assessment.

ESL 320 Intermediate Writing and Grammar 3 4unit(s)

Hours: 3 Lecture/Discussion Hours:

3 Lab

This ESL course is designed for emergent bilinguals multilingual students and suitable for the lower-intermediate student who has a basic foundation in English grammar and writing. Students focus on writing coherent paragraphs and begin writing essays using the process approach. The course reinforces and builds upon grammar and writing skills, enabling the student to function in intermediate English academic and vocational situations. Students are introduced to basic computer and word processing skills. Students enrolled in ESL 320 may access supplemental learning assistance by enrolling in ESL 400, an open entry/open exit noncredit course.

Advisory on Recommended Preparation: ESL 410 or equivalent college course with a minimum grade of C or eligibility based on COS placement procedures or skill competencies as determined by department assessment; Concurrent registration in ESL 321 (or appropriate ESL Reading/Vocabulary course) AND ESL 422 (or appropriate ESL Listening/Speaking course) is strongly recommended.

ESL 321 Intermediate Reading/Vocabulary 3 3unit(s)

Hours: 3 Lecture/Discussion

This ESL course is designed for emergent bilinguals and multilingual students at the low-intermediate level with some foundation in English reading and vocabulary skills. This course is designed to develop reading techniques, vocabulary, and study skills so that the student can comprehend and respond to written and spoken English. Students enrolled in ESL 421 may access the supplemental learning assistance by enrolling in ESL 400, an open entry/open exit noncredit course.

Advisory on Recommended Preparation: ESL 311 or equivalent college course with minimum grade of C or eligibility based on COS placement procedures or skill competencies as determined by department assessment; Concurrent registration in ESL 320 (or appropriate ESL Writing/Grammar course) and ESL 322 (or appropriate ESL Listening/Speaking course) is strongly recommended.

ESL 322 Intermediate Listening/Speaking 3 2unit(s)

Hours: 2 Lecture/Discussion

This ESL course is designed for emergent bilinguals and multilingual students at the low-intermediate level who have a basic foundation in English pronunciation and speaking skills. This course is designed to improve speaking skills so that the student can comprehend and respond to spoken English in academic and vocational situations. Students enrolled in ESL 322 may access the supplemental learning assistance by enrolling in ESL 400, an open entry/open exit noncredit course.

Advisory on Recommended Preparation: ESL 312 or equivalent college course with a minimum grade of C or eligibility based on COS placement procedures or skill competencies as determined by department assessment; Concurrent registration in ESL 320 (or appropriate ESL Writing/Grammar course) and ESL 321 (or appropriate Reading/Vocabulary course) is strongly recommended.

ESL 330 Intermediate Writing and Grammar 4 4unit(s)

Hours: 3 Lecture/Discussion Hours:

3 Lab

This ESL course is suitable for emergent bilinguals and multilingual students at the high-intermediate level with a good foundation in English grammar and writing. The writing process is used to develop essays. The course is designed to reinforce and build upon grammar and writing skills enabling the students to function in intermediate to low-advanced English in academic and vocational situations. Students are introduced to basic computer and word processing skills necessary for academic work. Students enrolled in ESL 330 may access supplemental learning assistance by enrolling in ESL 400, an open entry/open exit noncredit course.

Advisory on Recommended Preparation: ESL 320 or equivalent college course with a minimum grade of C or eligibility based on COS placement procedures or skill competencies as determined by department assessment; Concurrent registration in ESL 331 (or appropriate ESL Reading/Vocabulary course) AND ESL 332 (or appropriate ESL Listening/Speaking course) is strongly recommended.

ESL 331 Intermediate Reading/Vocabulary 4 3unit(s)

Hours: 3 Lecture/Discussion

This ESL course is designed for emergent bilinguals and multilingual students at the high-intermediate level with a foundation in English reading and vocabulary skills. This course is designed to expand reading techniques, vocabulary, and study skills so that the student can comprehend and respond to written and spoken English in intermediate to advanced academic and vocational situations. Students enrolled in ESL 331 may access supplemental learning assistance by enrolling in ESL 400, an open entry/open exit noncredit course.

Advisory on Recommended Preparation: ESL 321 or equivalent college course with a minimum grade of C or better or eligibility based on COS placement procedures or skill competencies as determined by department assessment; Concurrent registration in ESL 330 (or appropriate ESL Writing/Grammar course) and ESL 332 (or appropriate ESL Listening/Speaking course) is strongly recommended.

ESL 332 Intermediate Listening/Speaking 4**2unit(s)**

Hours: 2 Lecture/Discussion

This ESL course is suitable for emergent bilinguals and multilingual students at the high-intermediate level with a good foundation in English pronunciation and speaking skills. This course is designed to improve speaking skills so that the student can comprehend and respond to spoken English in academic and vocational situations. Students enrolled in ESL 332 may access the supplemental learning assistance by enrolling in ESL 400, an open entry/open exit noncredit course.

Advisory on Recommended Preparation: ESL 322 or equivalent college course with a minimum grade of C or eligibility based on COS placement procedures or skill competencies as determined by department assessment; Concurrent registration in ESL 330 (or appropriate ESL Writing/Grammar course) and ESL 331 (or appropriate Reading/Vocabulary course) is strongly recommended.

ESL 340 Advanced Writing and Grammar 5**4unit(s)**

Hours: 3 Lecture/Discussion Hours:

3 Lab

This ESL course is designed for emergent bilinguals and multilingual students and suitable for the low-advanced student with a strong foundation in English grammar and writing. Using the process writing approach, students write essays in response to a variety of prompts. This course is designed to review and build upon grammar and writing skills, enabling the student to function in advanced English academic and vocational courses. Students will use basic computer and word processing skills necessary for academic work. Students enrolled in ESL 340 may access supplemental learning assistance by enrolling in ESL 400, an open entry/open exit noncredit course.

Advisory on Recommended Preparation: ESL 330 or equivalent college course with a minimum grade of C or eligibility based on COS placement procedures or skill competencies as determined by department assessment; Concurrent registration in ESL 341 (or appropriate ESL Reading/Vocabulary course) and ESL 342 (or appropriate ESL Listening/Speaking course) is strongly recommended.

ESL 341 Advanced Reading/Vocabulary 2**3unit(s)**

Hours: 3 Lecture/Discussion

This ESL course is designed for emergent bilinguals and multilingual students at the low-advanced level with a strong foundation in English reading and vocabulary skills. The course is designed to expand reading techniques, vocabulary, and study skills so that the student can comprehend and respond to written and spoken English in advanced academic and vocational situations. Students enrolled in ESL 441 may access the supplemental learning assistance by enrolling in ESL 400, an open entry/open exit non-credit course.

Advisory on Recommended Preparation: ESL 331 or equivalent college course with a minimum grade of C, or eligibility based on COS placement procedures or skill competencies as determined by department assessment; Concurrent registration in ESL 340 (or appropriate ESL Writing/Grammar course) and ESL 342 (or appropriate ESL Listening/Speaking course) is strongly recommended.

ESL 342 Advanced Listening/Speaking 5**2unit(s)**

Hours: 2 Lecture/Discussion

This ESL course is designed for emergent bilinguals and multilingual students at the low-advanced levels who have a strong foundation in English listening and speaking skills. This advanced ESL course is designed for the student to improve listening and speaking skills and to comprehend and respond to spoken English in advanced academic and vocational situations. Students enrolled in ESL 342 may access supplemental learning assistance by enrolling in ESL 400, an open entry/open exit noncredit course.

Advisory on Recommended Preparation: ESL 332 or equivalent college course with a minimum grade of C or eligibility based on COS placement procedures or skill competencies as determined by department assessment; Concurrent registration in ESL 340 (or appropriate ESL Writing/Grammar course) and ESL 341 (or appropriate Reading/Vocabulary course) is strongly recommended.

ESL 350 Advanced Writing/Grammar 6**3unit(s)**

Hours: 3 Lecture/Discussion Hours:

1 Lab

This ESL course is designed for emergent bilinguals and multilingual students at the high-advanced level with demonstrated knowledge and experience in English grammar and writing. The course is designed to review and refine grammar for application in pre-collegiate assignments, enabling the student to successfully transition into transfer level courses. Students will use basic computer and word processing skills necessary for academic work. Students enrolled in ESL 350 may access the supplemental learning assistance by enrolling in ESL 400, an open entry/open exit, noncredit course.

Advisory on Recommended Preparation: ESL 340 or equivalent college course with a minimum grade of C or eligibility based on COS placement procedures or skill competencies as determined by department assessment; Concurrent registration in ESL 351 (or appropriate ESL Reading/Vocabulary course) and ESL 352 (or appropriate ESL Listening/Speaking course) is strongly recommended.

ESL 351 Advanced Reading and Vocabulary 6**3unit(s)**

Hours: 3 Lecture/Discussion

This ESL course is designed for emergent bilinguals and multilingual students at the high-advanced level with demonstrated ability to comprehend written English for academic purposes. The course is intended to expand reading techniques, vocabulary, and study skills so that the student can successfully transition into mainstream course work. Students enrolled in ESL 351 may access supplemental learning assistance by enrolling in ESL 400, an open entry/open exit noncredit course.

Advisory on Recommended Preparation: ESL 341 or equivalent college course with a minimum grade of C or eligibility based on COS placement procedures or skill competencies as determined by department assessment; Concurrent registration in ESL 350 (or appropriate ESL Writing/Grammar course) and ESL 352 (or appropriate ESL Listening/Speaking course) is strongly recommended.

<p>ESL 352 Advanced Listening/Speaking 6 Hours: 2 Lecture/Discussion</p> <p>This ESL course is designed for emergent bilinguals and multilingual students at the high-advanced level who demonstrate the ability to comprehend and respond to spoken English in advanced academic and vocational situations. Students enrolled in ESL 352 may access supplemental learning assistance by enrolling in ESL 400, an open entry/open exit noncredit course.</p> <p>Advisory on Recommended Preparation: ESL 342 or equivalent college course with a minimum grade of C or eligibility based on COS placement procedures or skill competencies as determined by department assessment; Concurrent registration in ESL 350 (or appropriate ESL Writing/Grammar course) and ESL 351 (or appropriate Reading/Vocabulary course) is strongly recommended.</p>	2unit(s)	<p>ESL 404 Beginning Listening/Speaking 1 Hours: 2 Lecture/Discussion</p> <p>This ESL course is designed for emergent bilinguals and multilingual students at the low beginning level, the true beginner, and intended to introduce students to basic listening and speaking skills and develop their ability to comprehend and respond to basic spoken English. Students enrolled in ESL 404 may access supplemental learning assistance by enrolling in ESL 400, an open entry/open exit non-credit course.</p> <p>Advisory on Recommended Preparation: Concurrent enrollment in ESL 402 (or appropriate writing/grammar course) and ESL 403 (or appropriate ESL reading/vocabulary course) is strongly recommended.</p>	0unit(s)
<p>ESL 400 ESL Supplemental Learning Assistance Hours: 0.5 - 2 Lab</p> <p>ESL Supplemental Learning Assistance is designed for emergent bilinguals and multilingual students and intended to strengthen students' reading, speaking and writing skills, enabling them to participate and succeed in academic and vocational courses. This open entry/open exit class is linked with ESL 090, ESL 310, ESL 311, ESL 312, ESL 320, ESL 321, ESL 322, ESL 330, ESL 331, ESL 332, ESL 340, ESL 341, ESL 342, ESL 350, ESL 351, ESL 352, ESL 402, ESL 403, ESL 404, ESL 410, ESL 411, ESL 412, ESL 420, ESL 421, ESL 422, ESL 430, ESL 431, ESL 432, ESL 440, ESL 441, ESL 442, ESL 450, ESL 451, ESL 452, and ESL 490.</p>	0unit(s)	<p>ESL 410 Beginning Writing/Grammar 2 Hours: 3 Lecture/Discussion Hours: 3 Lab</p> <p>This ESL course is designed for emergent bilinguals and multilingual students who are high-level beginners with minimal knowledge of English grammar and writing conventions. Students focus on writing accurate sentences and developing paragraph skills. The course is designed to reinforce and build upon basic grammar and writing skills, enabling the students to function in basic English academic and vocational situations. Students are introduced to basic computer and word processing skills necessary to academic work. Students enrolled in ESL 410 may access the supplemental learning assistance by enrolling in ESL 400, an open entry/open exit noncredit course.</p>	0unit(s)
<p>ESL 402 Beginning Writing/Grammar 1 Hours: 3 Lecture/Discussion Hours: 3 Lab</p> <p>This ESL course is designed for emergent bilinguals and multilingual students who are true beginners with little or no knowledge of English grammar and writing conventions. Students focus on writing at the sentence level. The course is designed to provide an introduction to English grammar and writing skills enabling students to function minimally in basic English academic and vocational situations. Students are introduced to basic computer and word processing skills. Students enrolled in ESL 402 may access the supplemental learning assistance by enrolling in ESL 400, an open entry/open exit noncredit course.</p> <p>Advisory on Recommended Preparation: Concurrent enrollment in ESL 403 (or appropriate ESL reading/vocabulary course) and ESL 404 (or appropriate ESL listening/speaking course) is strongly recommended.</p>	0unit(s)	<p>Advisory on Recommended Preparation: Concurrent enrollment in ESL 411 (or appropriate ESL reading/vocabulary course) and ESL 412 (or appropriate ESL listening/speaking course) is strongly recommended.</p>	
<p>ESL 403 Beginning Reading/Vocabulary 1 Hours: 3 Lecture/Discussion</p> <p>This ESL course is designed for emergent bilinguals and multilingual students who are true beginners with little or no knowledge of English reading or vocabulary skills. The course is an introduction to basic reading techniques, vocabulary and study skills, and basic writing and spoken English in academic and vocational situations. Students enrolled in ESL 403 may access the supplemental learning assistance by enrolling in ESL 400, an open entry/open exit noncredit course.</p> <p>Advisory on Recommended Preparation: Concurrent enrollment in ESL 402 (or appropriate ESL writing/grammar course) and ESL 404 (or appropriate ESL listening/speaking course) is strongly recommended.</p>	0unit(s)	<p>ESL 411 Beginning Reading/Vocabulary 2 Hours: 3 Lecture/Discussion</p> <p>This ESL course is designed for emergent bilinguals and multilingual students and suitable for the high-level beginning student with basic knowledge of English reading and vocabulary skills. This course is intended to help students develop and expand reading techniques, vocabulary and study skills, and to comprehend and respond to written and spoken English in basic academic and vocational situations. Students enrolled in ESL 411 may access the supplemental learning assistance by enrolling in ESL 400, an open entry/open exit noncredit course.</p> <p>Advisory on Recommended Preparation: Concurrent registration in ESL 410 (or appropriate ESL Writing/Grammar course) and ESL 412 (or appropriate ESL Listening/Speaking course) is strongly recommended.</p>	0unit(s)
		<p>ESL 412 Beginning Listening/Speaking 2 Hours: 2 Lecture/Discussion</p> <p>This ESL course is designed for emergent bilinguals and multilingual students and intended to help beginning students develop basic speaking skills and to comprehend and respond to basic spoken English. Students enrolled in ESL 412 may access the supplemental learning assistance by enrolling in ESL 400, an open entry/open exit non-credit course.</p> <p>Advisory on Recommended Preparation: Concurrent registration in ESL 410 (or appropriate Writing/Grammar course) and ESL 411 (or appropriate ESL Reading/Vocabulary course) is strongly recommended.</p>	0unit(s)

ESL 420 Intermediate Writing/Grammar 3

Hours: 3 Lecture/Discussion Hours:
3 Lab

This ESL course is designed for emergent bilinguals and multilingual students and suitable for the low-intermediate student who has a basic foundation in English grammar and writing. Students focus on writing coherent paragraphs and begin writing essays using the process approach. The course reinforces and builds upon grammar and writing skills, enabling the student to function in intermediate English in academic and vocational situations. Students are introduced to basic computer and word processing skills. Students enrolled in ESL 420 may access the supplemental learning assistance by enrolling in ESL 400, an open entry/open exit noncredit course.

Advisory on Recommended Preparation: ESL 410 or equivalent college course with a minimum grade of C, or eligibility based on COS placement procedures or skill competencies as determined by department assessment; Concurrent registration in ESL 421 (or appropriate ESL Reading/Vocabulary course) AND ESL 422 (or appropriate ESL Pronunciation/Speaking course) is strongly recommended.

ESL 421 Intermediate Reading/Vocabulary 3

Hours: 3 Lecture/Discussion

This ESL course is designed for emergent bilinguals and multilingual students with some foundation in English reading and vocabulary skills. This course is designed to develop reading techniques, vocabulary, and study skills so that the student can comprehend and respond to written and spoken English. Students enrolled in ESL 421 may access the supplemental learning assistance by enrolling in ESL 400, an open entry/open exit noncredit course.

Advisory on Recommended Preparation: ESL 411 or equivalent college course with a minimum grade of C, or eligibility based on COS placement procedures or skill competencies as determined by department assessment; Concurrent registration in ESL 420 (or appropriate ESL Writing/Grammar course) AND ESL 422 (or appropriate ESL Listening/Speaking course) is strongly recommended.

ESL 422 Intermediate Listening/Speaking 3

Hours: 2 Lecture/Discussion

This ESL course is designed for emergent bilinguals and multilingual students at the low-intermediate level who have a basic foundation in English pronunciation and speaking skills. This course is designed to improve speaking skills so that the student can comprehend and respond to spoken English in academic and vocational situations. Students enrolled in ESL 422 may access the supplemental learning assistance by enrolling in ESL 400, an open entry/open exit noncredit course.

Advisory on Recommended Preparation: ESL 412 or equivalent college course with a minimum grade of P, or eligibility as determined by COS Placement Procedures (<https://catalog.cos.edu/placement-procedures/>) or skill competencies as determined by department assessment; Concurrent registration in ESL 420 and ESL 421 or an equivalent college course is strongly recommended.

0unit(s)

ESL 430 Intermediate Writing/Grammar 4

Hours: 3 Lecture/Discussion Hours:
3 Lab

This ESL course is suitable for emergent bilinguals multilingual students at the high-intermediate level with a good foundation in English grammar and writing. The writing process is used to develop essays. The course is designed to reinforce and build upon grammar and writing skills enabling the students to function in intermediate to low-advanced English in academic and vocational situations. Students are introduced to basic computer and word processing skills necessary for academic work. Students enrolled in ESL 430 may access the supplemental learning assistance by enrolling in ESL 400, an open entry/open exit non-credit course.

Advisory on Recommended Preparation: ESL 420 or equivalent college course with a minimum grade of C or eligibility based on COS placement procedures or skill competencies as determined by department assessment; Concurrent registration in ESL 431 (or appropriate ESL Reading/Vocabulary course) AND ESL 432 (or appropriate ESL Listening/Speaking course) is strongly recommended.

0unit(s)

ESL 431 Intermediate Reading/Vocabulary 4

Hours: 3 Lecture/Discussion

This ESL course is designed for emergent bilinguals and multilingual students at the high-intermediate level with a foundation in English reading and vocabulary skills. This course is designed to expand reading techniques, vocabulary, and study skills so that the student can comprehend and respond to written and spoken English in intermediate to advanced academic and vocational situations. Students enrolled in ESL 431 may access the supplemental learning assistance by enrolling in ESL 400, an open entry/open exit non-credit course.

Advisory on Recommended Preparation: ESL 421 or equivalent college course with a minimum grade of P or eligibility based on COS placement procedures or skill competencies as determined by department assessment; Concurrent registration in ESL 430 (or appropriate ESL Writing/Grammar course) AND ESL 432 (or appropriate ESL Listening/Speaking course) is strongly recommended.

0unit(s)

ESL 432 Intermediate Listening/Speaking 4

Hours: 2 Lecture/Discussion

This ESL course is suitable for emergent bilinguals and multilingual students at the high-intermediate level with a good foundation in English pronunciation and speaking skills. This course is designed to improve speaking skills so that the student can comprehend and respond to spoken English in academic and vocational situations. Students enrolled in ESL 432 may access the supplemental learning assistance by enrolling in ESL 400, an open entry/open exit noncredit course.

Advisory on Recommended Preparation: ESL 422 or equivalent college course with a minimum grade of C, or eligibility based on COS Placement Procedures or skill competencies as determined by department assessment; Concurrent registration in ESL 430 and ESL 431 or equivalent college course is strongly recommended.

0unit(s)

ESL 440 Advanced Writing/Grammar 5

Hours: 3 Lecture/Discussion Hours:
3 Lab

0unit(s)

This ESL course is designed for emergent bilinguals and multilingual students and suitable for the low-advanced student with a strong foundation in English grammar and writing. Using the process writing approach, students write essays in response to a variety of prompts. This course is designed to review and build upon grammar and writing skills, enabling the student to function with appropriate English writing skills in academic and vocational courses. Students will use basic computer and word processing skills necessary for academic work. Students enrolled in ESL 440 may access supplemental learning assistance by enrolling in ESL 400, an open entry/open exit noncredit course.

Advisory on Recommended Preparation: ESL 430 or equivalent college course with a minimum grade of C or eligibility based on COS placement procedures or skill competencies as determined by department assessment; Concurrent registration in ESL 441 (or appropriate ESL Reading/Vocabulary course) and ESL 442 (or appropriate ESL Listening/Speaking course) is strongly recommended.

ESL 441 Advanced Reading/Vocabulary 5**0unit(s)**

Hours: 3 Lecture/Discussion

This ESL course is designed for emergent bilinguals and multilingual students at the low-advanced level with a strong foundation in English reading and vocabulary skills. The course is designed to expand reading techniques, vocabulary, and study skills so that the student can comprehend and respond to written and spoken English in advanced academic and vocational situations. Students enrolled in ESL 441 may access the supplemental learning assistance by enrolling in ESL 400, an open entry/open exit non-credit course.

Advisory on Recommended Preparation: ESL 431 or equivalent college course with a minimum grade of C or eligibility based on COS placement procedures or skill competencies as determined by department assessment; Concurrent registration in ESL 440 (or appropriate ESL Writing/Grammar course) and ESL 442 (or appropriate ESL Listening/Speaking course) is strongly recommended.

ESL 442 Advanced Listening/Speaking 5**0unit(s)**

Hours: 2 Lecture/Discussion

This ESL course is designed for emergent bilinguals and multilingual students at the low-advanced level who have a strong foundation in English listening and speaking skills. This advanced ESL course is designed for the student to improve listening and speaking skills and to comprehend and respond to spoken English in advanced academic and vocational situations. Students enrolled in ESL 442 may access supplemental learning assistance by enrolling in ESL 400, an open entry/open exit noncredit course.

Advisory on Recommended Preparation: ESL 432 or equivalent college course with a minimum grade of C or eligibility based on COS placement procedures or skill competencies as determined by department assessment; Concurrent registration in ESL 440 (or appropriate ESL Writing/Grammar course) and ESL 441 (or appropriate Reading/Vocabulary course) is strongly recommended.

ESL 450 Advanced Writing/Grammar 6

Hours: 3 Lecture/Discussion Hours:
1 Lab

0unit(s)

This ESL course is designed for emergent bilinguals and multilingual students at the high-advanced level with demonstrated knowledge and experience in English grammar and writing. The course is designed to review and refine grammar for application in pre-collegiate assignments, enabling the student to successfully transition into transfer level courses. Students will use basic computer and word processing skills necessary for academic work. Students enrolled in ESL 450 may access the supplemental learning assistance by enrolling in ESL 400, an open entry/open exit, non-credit course.

Advisory on Recommended Preparation: ESL 440 or equivalent college course with a minimum grade of C or eligibility based on COS placement procedures or skill competencies as determined by department assessment; Concurrent registration in ESL 451 (or appropriate ESL Reading/Vocabulary course) and ESL 452 (or appropriate ESL Listening/Speaking course) is strongly recommended.

ESL 451 Advanced Reading/Vocabulary 6**0unit(s)**

Hours: 3 Lecture/Discussion

This ESL course is designed for emergent bilinguals and multilingual students at the high-advanced level with demonstrated ability to comprehend written English for academic purposes. The course is intended to expand reading techniques, vocabulary, and study skills so that the student can successfully transition into mainstream course work. Students enrolled in ESL 451 may access supplemental learning assistance by enrolling in ESL 400, an open entry/open exit non-credit course.

Advisory on Recommended Preparation: ESL 441 or equivalent college course with a minimum grade of C or eligibility based on COS placement procedures or skill competencies as determined by department assessment; Concurrent registration in ESL 450 (or appropriate ESL Writing/Grammar course) AND ESL 452 (or appropriate ESL Listening/Speaking course) is strongly recommended

ESL 452 Advanced Listening/Speaking 6**0unit(s)**

Hours: 2 Lecture/Discussion

This ESL course is designed for emergent bilinguals and multilingual students at the high-advanced level who demonstrate the ability to comprehend and respond to spoken English in advanced academic and vocational situations. Students enrolled in ESL 452 may access supplemental learning assistance by enrolling in ESL 400, an open entry/open exit noncredit course.

Advisory on Recommended Preparation: ESL 442 or equivalent college course with a minimum grade of C or eligibility based on COS placement procedures or skill competencies as determined by department assessment; Concurrent registration in ESL 450 (or appropriate ESL Writing/Grammar course) and ESL 451 (or appropriate Reading/Vocabulary course) is strongly recommended.

ESL 490 Advanced Academic ESL Reading/Writing/Grammar 0unit(s)

Hours: 5 Lecture/Discussion Hours:

1 Lab

ESL 490 is designed to prepare emergent bilinguals and multilingual students for English 001 by focusing on culturally distinct rhetorical modes inherent in American patterns of reasoning. Aspects of American culture and society are stressed throughout the class, as the course integrates academic reading, writing, and critical thinking with an emphasis on analytical summary/response, text-based compositions and argumentative compositions of 900-1,200 words with an introduction to writing a research paper. One additional outside Language Center hour is required for this course. Students enrolled in ESL 490 may access supplemental learning assistance by enrolling in ESL 400, an open entry/open exit noncredit course.

Advisory on Recommended Preparation: ESL 450 and ESL 451 or equivalent college courses with a minimum grade of C or eligibility based on COS placement procedures or skill competencies as determined by department assessment.