

EDUCATION

The Education Department provides an introductory foundation for the field of teaching through the study of facts, principles and theories in the arts and humanities, social and behavioral sciences, biological and physical sciences, mathematics, English composition and literature and communication studies. Students can complete the lower division required observation course, which includes forty-five hours of structured fieldwork in a public school elementary classroom.

Contact Information

Education Faculty Contact

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Associate Degree

- Associate in Arts in Elementary Teacher Education: Integrated Programs for Transfer (AA-T) (<https://catalog.cos.edu/areas-study/education/elementary-teacher-education/>)
- Associate of Arts in Liberal Arts - Pathway to Educational Occupations (AA) (<https://catalog.cos.edu/areas-study/transfer-university-studies/associate-arts-transfer-studies-area-emphasis-elementary-teaching-preparation-transfer-aa/>)

For a complete list of courses and descriptions visit: COURSES (<https://catalog.cos.edu/course-descriptions/>)

EDUC 050 Introduction to Teaching

3unit(s)

Hours: 2 Lecture/Discussion Hours:
3 Lab

This course introduces students to the concepts and issues related to teaching diverse learners in today's contemporary schools, Transitional Kindergarten through grade 12 (TK-12). Topics include teaching as a profession and career, California's teaching credential licensure process, historical and philosophical foundations of the American education system, contemporary educational issues, California's content standards and frameworks, and teacher performance standards. In addition to class time, the course requires a minimum of 45 hours of structured field work in public school elementary classrooms that represent California's diverse student population, and includes cooperation with at least one carefully selected and campus-approved certificated classroom teacher. (C-ID EDUC200)

EDUC 120 Technology Skills for Educators

3unit(s)

Hours: 3 Lecture/Discussion

Information and project-based explorations allow students to develop basic skills for using computer technology for productivity and instruction in educational settings. Major topics include basic computer terminology and functions, common computer applications (word processing, databases, presentation software, and education technology applications), educational technology trends, and issues relating to the uses and management of technology in educational settings.

Education

Rioux, Victoria
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