

# ACADEMIC REGULATIONS AND POLICIES

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## Catalog Rights

Students may graduate under the degree requirements in effect:

1. At the time of first enrollment at College of the Sequoias\*, as long as continuous enrollment is maintained; or
2. Any academic year while continuous enrollment is maintained at College of the Sequoias; or
3. At the time continuous enrollment is reestablished and maintained at College of the Sequoias; or
4. At the time of graduation

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\* At the time of first enrollment at College of the Sequoias does not apply to students concurrently enrolled in high school. Continuous enrollment is defined as enrollment in at least one semester per calendar year or one semester per academic year excluding summer session and ends with a break of more than two consecutive semesters (continuous enrollment cannot be maintained with a break of more than two consecutive semesters excluding summer session). Any academic record symbol (A-F, CR, NC, P, NP, I, IP, W) shall constitute enrollment.

## Academic Freedom

Sequoias Community College District is committed to student learning and success. The District recognizes that protecting academic freedom is essential to achieve this mission. The District further recognizes that academic freedom is included within the freedom of expression and is necessary to the pursuit of knowledge within academic disciplines. These freedoms are essential elements of teaching and student learning.

As a form of freedom of expression, academic freedom exists within the general framework of the United States Constitution, the California State Constitution, requirements of the California Education Code, California Community College regulations, District policy, and official course descriptions. This freedom of expression shall be maintained in all media (printed, oral, visual, and electronic) and in all interactions among students, faculty, staff, and administration, subject to applicable law. All faculty members shall enjoy the protections offered by this policy. No faculty member shall be disciplined, reassigned, or have his assignment terminated for any reason that violates the protections of this policy.

All faculty members shall be free to pursue instruction, grading, scholarship, policy discussions, and public discourse in an environment free of intimidation and censorship. All faculty members shall exercise their academic freedom in a manner that promotes the District's mission and that abides by the Institutional Code of Ethics (AP 3050). The merit of academic ideas, theories, arguments, and views shall be measured against the established standards of relevant academic and professional organizations.

Academic freedom includes freedom of inquiry and instruction for every faculty member, including freedom in presenting and discussing subjects related to his academic discipline. Academic freedom also includes, but is not limited to, freedom to:

1. Inquire about, present, and explore difficult and controversial material that is relevant to the official course outline of record;
2. Express differences of opinion with and among students, faculty, staff, and administration on academic matters;
3. Demonstrate, teach, and defend critical thinking skills and intellectual honesty.

Every faculty member shall have the freedom to organize or participate in campus events, and the responsibility to do so in a manner consistent with the District's mission, the Institutional Code of Ethics, and the established standards of relevant academic and professional organizations. (AP 4030)

Every faculty member is a member of a learned profession and shall have the freedom to use his professional scholarship, and present this scholarship in any academic discourse.

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## Remedial Coursework Limit

### Limitations

No student shall receive more than 30 semester units of credit for remedial coursework. Students having exhausted the unit limitation shall be referred for further remedial work to appropriate adult noncredit education services.

### Limitation Exemption

The following students are exempted from the limitation on remedial coursework:

1. Students enrolled in one or more courses of English as a Second Language (ESL):
2. Students identified by the District as having a learning disability as defined in Title 5 §56036.

### Waiver of Limitations

Students who demonstrate significant, measurable progress towards development of skills appropriate to enrollment in college-level courses may be granted a waiver of the limitations of this procedure. These waivers shall be provided pursuant to standards which are reviewed and approved by the

Board of Trustees (Title 5 §55035). The standards shall include provisions which ensure that waivers are only given for specified periods of time or for specified numbers of units.

A student who does not attain full eligibility status for degree-applicable credit courses within the limitation and who is not provided with a waiver will be restricted to taking only the following:

1. Noncredit courses;
2. Nondegree-applicable courses which do not involve remediation; and
3. Those degree applicable credit courses which do not have basic skills prerequisites or advisories on recommended preparation (AP 4222).

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## Distance Learning

The mission of Distance Education at COS is to extend educational opportunities to a diverse population of students who prefer or have need of alternative methods of course delivery. These approaches to instruction outside the traditional classroom setting provide greater opportunities for students to obtain the education they need to achieve their goals, while continuing with demanding personal and employment schedules.

Distance Education is defined as any part of a course's planned instruction occurring when students and instructor are separated by distance and involving interaction through the assistance of communication technology. At COS, we offer two different types of distance education: Online/Hybrid and Interactive TV (Synchronous).

Online/Hybrid: A course where any portion of the instructional time is provided online in addition to, or instead of, face-to-face interaction between the instructor and student. Online or hybrid classes are taught via an online course management system. Your instructor will provide you with information about how to access the course management system used for your course. If you have any questions, contact Dr. Deborah Nolan, Distance Education Coordinator, at (559) 737-6132 or [deborah@cos.edu](mailto:deborah@cos.edu).

For specific instructions about your class, click on the CRN in the online schedule and contact your instructor.

**NOTE:** You may be dropped from a DE class if you do not participate in a timely fashion.

We have three variations of online/hybrid classes at COS:

1. Online with no face-to-face meetings
2. Online with one orientation meeting
3. Hybrid – with a combination of face-to-face meetings and online facilitation

Interactive TV (Synchronous): Classes taught with two-way TV at specific times at the Visalia campus and the Hanford Center. Distance education courses transfer to four-year colleges and universities exactly like traditional classes held on campus. The coursework is equally rigorous. It is important to remember that success in distance learning classes will mean hard work on your part, plus good time management skills.

For more information, visit: [www.cos.edu](http://www.cos.edu) (<http://www.cos.edu/>) or contact the Distance Education Coordinator, Dr. Deborah Nolan at (559) 737-6132 or [deborah@cos.edu](mailto:deborah@cos.edu)

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## Institutional Learning Outcomes

### 1. Critical Thinking/Problem Solving/Analysis

- Students will apply quantitative and qualitative reasoning skills to obtain solutions to problems or equations through the use of creative and analytical methods.

### 2. Life/Interpersonal Skills

- Students will take responsibility for their own well-being through effective self-management practices, as well as developing respect for diverse practices of others.

### 3. Communication

- Students will communicate coherently and effectively, orally and in writing, adjusting to a variety of audiences and purposes, while synthesizing their positions and ideas with the thinking and writing of others.

### 4. Research and Decision Making

- Students will locate and evaluate information, including diverse perspectives, to make informed and ethical decisions.

### 5. Civic Engagement

- Students, informed by their academic experience, will assume the responsibilities of citizenship.

## General Education Outcomes

### 1. Communication

Outcome: Students will demonstrate the ability to use reading, writing, and oral communication skills to organize, express, and absorb ideas and information in interpersonal, group, organizational, and presentational settings. These skills will be demonstrated through activities including, but not limited to, the following:

- Writing with precision and clarity to express complex thoughts
- Reading, retaining, restating, and applying ideas for a variety of purposes, including analysis, information, persuasion, enjoyment, and appreciation
- Articulating thinking with clarity of speech and connecting one's own ideas to larger conversations
- Considering and engaging the ideas of others thoughtfully and respectfully

### 2. Problem Solving/Critical Thinking

Outcome: Students will demonstrate the ability to think critically and to solve problems using data, analysis, interpretation, and reasoning skills. These abilities will be demonstrated through activities including, but not limited to, the following:

- Demonstration of observation skills
- Making connections and drawing inferences
- Analyzing and solving complex problems across a range of academic contexts
- Identifying one's own and others' assumptions, biases, and their consequences
- Constructing sound arguments and analyzing arguments of others
- Considering and evaluating rival hypotheses
- Employing a variety of problem-solving techniques
- Integrating knowledge across a range of contexts
- Locating, evaluating and synthesizing information from a variety of sources to develop and support a position
- Selecting an appropriate process, solution, or decision

### 3. Global Perspective/Social Responsibility

Outcomes:

1. Students will demonstrate the ability to understand and interpret events and issues within a global perspective.
2. Students will demonstrate ethical and cultural awareness and foster an appreciation of diversity through appropriate and effective modes of social interaction.

These abilities will be demonstrated through activities including, but not limited to, the following:

- Expressing an understanding of the interconnections and interactions between and among people and systems (political, economic, social, and natural)
- Describing the impact of the global economy on life, work, and opportunities
- Recognizing the commonality of human experience across cultures
- Recognizing the influence of diverse cultural perspectives on human thought and behavior
- Recognizing the cultural and historical value of human expression.
- Defining personal responsibility in a given circumstance
- Exhibiting respect for the rights, views, and work of others
- Displaying behavior consistent with the ethical standards within a discipline or profession

### 4. Self-Awareness, Development and Responsibility

Outcome: Students will demonstrate the ability to set individual goals and devise strategies for educational, personal, and professional development in a changing world. These abilities will be demonstrated through activities including, but not limited to, the following:

- Appreciating the value and importance of inquiry and the learning process
- Increasing efficiency through the use of technology
- Working effectively with others to accomplish tasks
- Recognizing one's own biases and values
- Demonstrating the ability to give and receive constructive feedback
- Setting and maintaining goals related to health and well-being
- Behaving appropriately in a variety of situations, circumstances, and roles
- Recognizing conflict and employing conflict resolution skills when appropriate

## Course Policies

### Attendance

Course start times are printed on your Banner Web Student Schedule and are also posted on the COS website. Students are expected to be in class on time and to remain for the entire class period. Classes are not automatically dismissed in the absence of the instructor. Classes are cancelled only by

a representative of the administration. If a class is canceled, a cancellation notice is posted on the door of the room where the class meets. A notice is also posted near the top of the COS website ([www.cos.edu](http://www.cos.edu) (<http://www.cos.edu/>)) under "Cancelled Classes."

Students are expected to attend all class meetings of their courses. When a student is forced to be absent, the reason for the absence should be reported to the instructor as soon as possible. Contact information for each instructor is provided on the course syllabus. Students are expected to make up any course work missed during their absence.

## First Day Attendance for Credit Classes

To increase student success, each term no student may register late for a class unless the student is in attendance in the class the student wishes to add on the first day of the semester for full-term classes. Students can be added after the first day at the discretion of the instructor in accordance with the waitlist process (AP 5073).

1. Open registration will end at 11:59 pm on the day before the first day of classes, including sections that are not filled.
2. Students who are absent from the first meeting of the class without notifying the instructor prior to the first class meeting will be reported as a "No Show" on the class roster and dropped from the class.
3. An instructor is not obligated to keep a student on the roster if the student does not attend the first class meeting even if the student has previously contacted the instructor of their absence.
4. Students who wish to add a class must be in attendance on the first day of instruction in order to obtain an add code from the instructor. Students wishing to enroll in online courses must contact the instructor via email on the first day of instruction.
5. All add codes are valid within the first 7 days of a full term class and 20 percent of a short-term class.
6. If a student misses the 7-day deadline for full-term classes or 20 percent deadline for short-term classes the student must obtain an add slip from the instructor.
7. Students must turn in the add slip by the end of the second week of the semester or register through the late add process. Late Add Petitions are good for 3rd - 8th week for full-term courses or 20 percent of short-term courses (AP 5075).
8. Waitlisted students must be in continuous attendance in order to have priority over walk-ins for adding a class.
9. Only the instructor of record or designated instructor may issue an add code.

## Class Cancellations

Courses listed in the Schedule of Classes are subject to cancellation based on low enrollment or lack of staffing. If a class is cancelled, fees will automatically be refunded and every effort will be made to reschedule students to meet their needs. Early registration and attendance at first class meetings will help ensure the continuance of scheduled classes. (AP 4071)

## Class Waitlists

During online registration, if a student tries to register for a class that is full, the student will be given the option to sign up on the waitlist for that class – as long as there are available spots on the waitlist. If seats become available, those on the waitlist will be registered for open seats in the order they are on the list. Being on the waitlist does not guarantee a seat in the class.

If a student tries to register for a class that is full, the student will have automatic access to the waitlist. The closed class will appear in the Registration Errors section of the Web registration screen. The system will display the message "CLOSED – Waitlisted – 00#." The number appearing after the word "Waitlisted" indicates the number of people already on the waitlist. Click the "Action" drop-down menu, choose "Waitlist," and click the "Submit Changes" button to be added to the waitlist. If the waitlist is full, the message will simply say "Closed. Waitlist full."

When there are waitlist openings, anyone can get on a waitlist. However, a student is eligible to remain on the waitlist only if:

- The student meets the class prerequisites;
- The class time does not conflict with another class in which the student is already registered or waitlisted;
- The student has no repeat errors or holds on her/his record, or
- The class units will not exceed the maximum allowed.

Be aware: if a student puts themselves on a waitlist and any of these errors occurs when the nightly processes move students into classes from the waitlist, the student will be dropped from the waitlist. Also, the student cannot be on a waitlist for another section of a course in which they are already registered.

If a student is moved into a class automatically from the waitlist, the student will be notified via email. Fees will be assessed when the student is "rolled" or registered into the class and must be paid within the 14-day payment limit. It is the student's responsibility to monitor her/his schedule and to watch for email notification for any changes from the waitlist.

A student can add her/himself to the waitlist until the day before the first day of class. Once the class begins, waitlists will no longer be accessible.

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## Multiple and Overlapping Enrollments

Multiple enrollments (enrolling in two or more sections of the same credit course during the same term) will not be permitted unless the length of the course provides that the student is not enrolled in more than one section at any given time. This would apply to short term courses taught within the same term.

Overlapping enrollments (enrolling in two or more courses where the meeting times for the courses overlap) will not be permitted unless a Time Conflict Petition form has been submitted and approved with all appropriate authorizations.

Sequoias Community College District discourages students from enrolling in classes where the meeting times overlap. Therefore, no student may enroll in two or more courses where the meeting times for the courses overlap, unless the following conditions have been satisfied:

1. The student provides a valid justification, other than scheduling convenience, of the need for an overlapping schedule on the Time Conflict Petition form.
2. The student and Instructor agree in writing as to how the overlapping time will be made up under the supervision of the instructor of the course. The time must be made up during the same week as the time missed.
3. The appropriate instructor, Area Dean, and the Vice President of Academic Services approve and return the Time Conflict Petition form to the student. It is the student's responsibility to take the petition to the Admissions and Records Office to be given an override for the unregistered course. Once processed, Admissions and Records will notify the student by phone call or through COS email. It is the student's responsibility to go through the required steps to register for the course once the time conflict override has been processed.

The instructor will track hours of attendance of the student as agreed and submit this documentation to the Area Dean's Office for attachment to the Time Conflict Petition. The Petition and documentation describing the justification for the overlapping schedule and showing that the student made up the hours of overlap in the course will then be retained by the Area Dean's Office for any auditing purposes. (AP 4226)

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## Course Audit Option

The Governing Board of Sequoias Community College District has authorized the auditing of courses at the College. There is a \$15.00 fee charged for each unit unless the student is enrolled in classes to receive credit for ten (10) or more semester credit units. Students must also pay all health, materials and parking fees, if applicable.

Steps to Apply for a Course Audit:

1. After Census Day, when all students wishing to take the class for credit have enrolled, a student may apply to audit a course using the Application for Course Audit form.
2. Student completes the STUDENT portion of the form.
3. Student takes the form to the appropriate instructor to complete the INSTRUCTOR portion of the form which requires the instructor's signature.
4. Student obtains an official or unofficial transcript which must be attached to the application.
5. Student takes the form to the Area Dean's Office for approval which requires the Dean's signature. The Area Dean will review the transcript to determine if the student has completed the course the maximum allowable number of times before approving the audit request.
6. Student takes the completed form with the appropriate signatures to the Cashier's Office for final processing and payment.
7. Student takes a copy of the receipt of payment and a copy of the completed Application for Course Audit form to the instructor before being allowed into the class. Under no circumstances are students allowed to remain in a class without either registering for the credit course or presenting the instructor with evidence that the student has enrolled as an auditor and paid for the class. (AP 4070)

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## Credit by Examination

Students may qualify for credit by examination for courses in the current COS catalog for which they appear to be reasonably qualified by training or experience, and for which they have not received previous college credit, attempted credit by examination, or ever enrolled in the course. The course for which the student needs a credit by examination must be one in which the content can be tested by examination in the opinion of the Division and of the assigned instructor.

### Conditions and Requirements for Credit by Examination

1. Students must be currently registered and in good standing at COS. The student may not be currently enrolled in the course for which the student is applying for Credit by Examination. Good standing is defined as "not on probationary status." The student must have completed 12 units at COS prior to applying for Credit by Examination. Credits acquired by examination are not applicable to meeting of such unit load requirements as Selective Service deferment, Veteran's, or Social Security benefits.
2. Students must file a petition for credit by examination to challenge a course with the Admissions and Records Office. Petitions are available from the Admissions and Records Office.

3. Credit by examination will not be allowed if the student has received college credit for the course the student is petitioning for credit by examination. Credit by exam will not be allowed for a course (i.e., Spanish 2) if the student has already completed or is currently enrolled in a more advanced course (i.e., Spanish 3) based on prerequisite sequencing.
4. Students must furnish strong proof to the satisfaction of the instructor, Division Chair, and the Area Dean that previous background experience or training would ensure a reasonable measure of success in the challenge. The examination cannot begin until the petition is approved. Notice of approval will be sent by mail to the student.
5. If the petition is approved, the paper(s), project(s) and examination or series of tests will be administered by the appropriate instructor as designated by the Area Dean.
6. The course, with units and letter grade assigned, shall be clearly annotated to reflect that credit was earned by examination and will be reflected in the student's cumulative grade point average. In no case will credit be awarded for more than one course in a sequence of courses. A maximum of 12 units may be earned through credit by examination. This limitation is waived in the case of nursing courses.
7. Once the student receives approval for Credit by Examination, the examination must be completed within the same semester unless extenuating circumstances are shown to justify an extension of time. In the event the examination is not completed within the semester approval was obtained, an NP grade will be assigned. If an NP grade is assigned, the student will not be allowed to challenge the same course again.
8. When the examination, paper(s) or project(s) is completed, the instructor will submit a letter grade (A-D, NP) commensurate with the quality of work submitted. Fees must be paid after the petition has been approved and before the examination is administered.
9. A nonrefundable processing fee of \$15.00 will be assessed for each credit by examination petition in addition to the appropriate enrollment and/or non-resident fees charged for each semester unit to be challenged.
10. The deadline to complete the petition process is as follows:
  - Fall Semester: First Monday in October
  - Spring Semester: First Monday in March

Credit by Exam will not be allowed after these dates. (AP 4235)

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## Course Repetition

Students may repeat credit courses at College of the Sequoias under specific circumstances as outlined in BP 4225 and AP 4225. There are three general circumstances when a course may be repeated:

1. When a course is specifically designed as repeatable.
2. When a student earns a substandard grade (D, F, NC, NP) or a withdrawal (W) is assigned, and the student wants to retake the course to earn a passing grade.
3. When a student meets the criteria for special circumstances.

### Course Repetition to Alleviate Substandard Academic Work

BP 4225 authorizes two (2) repetitions of a course in which a student earns a substandard grade (D, F, NC, NP) or was assigned a withdrawal (W). Students do not need to submit a Petition to Repeat a Course when repeating a course for the first time after receiving a final course grade of D, F, NP, NC, or W. If the student again earns a substandard grade or withdraws from a class after the first repeat and wishes to repeat the course a second time, the student must be granted prior approval of a Petition to Repeat a Course by the Dean of Student Services. The first two substandard grades will be excluded in computing the student's GPA (Title 5, Section 55042).

When permission to repeat is required, students may secure a Petition to Repeat a Course from the Admissions and Records Office or website and submit it for review to the Dean of Student Services. The decision of the Dean of Student Services may be appealed to the Vice President of Student Services. Students not meeting the above criteria are blocked from repeating courses at the time of registration.

### Special Circumstances

All requests to repeat courses based on special circumstances require permission. Students may secure a Petition to Repeat a Course from the Admissions and Records Office located in Sequoia 107 or the COS website ([www.cos.edu](http://www.cos.edu) (<http://www.cos.edu/>)) and submit it for review to the Dean of Student Services. The decision of the Dean of Student Services may be appealed to the Vice President of Student Services.

1. **Extenuating Circumstances:** Students may petition to repeat a course where a previous satisfactory or substandard grade was earned, one time, for extenuating circumstances based upon verified cases of accidents, illness, or other circumstances beyond the control of the student (Title 5, §55045). The District may permit a third repetition of a course in an effort to alleviate prior substandard academic work, provided the District finds that there are extenuating circumstances which justify an additional repetition. Enrollment in the course must be requested and approved through the petition process (these petitions are reviewed on a case-by-case basis by the Dean of Student Services).
2. **Significant Lapse of Time:** Students may repeat a course, one time, where a satisfactory grade was earned after a lapse of no less than 36 months if one of the following conditions is met:

- a. The District has properly established a recency prerequisite for a course or program pursuant to Title 5 §55003.
  - b. Another institution of higher education to which the student seeks to transfer has established a recency requirement which the student will not be able to satisfy without repeating the course in question. Pursuant to the petition, the District may allow repetition where less than 36 months have elapsed if the student documents the repetition is necessary for the student's transfer to the institution of higher education. If the District determines that a student needs to repeat an active participatory course, as defined by Title 5 §55000, in physical education or visual or performing arts, or an active participatory course that is related in content, due to significant lapse of time, that repetition shall be counted in applying the limit on repetitions set forth in Title 5 §55040(c) except that, if the student has already exhausted the number of repetitions permitted, an additional repetition due to significant lapse of time may be permitted or required by the District. Enrollment in the course must be requested and approved through the petition process (these petitions are reviewed on a case-by-case basis by the Dean of Student Services). Substandard grades may be excluded in computing the student's GPA.
3. **Variable Unit Open-Entry/Open-Exit Courses:** Students may be permitted to enroll in variable unit open-entry/open-exit courses as many times as necessary to enable them to complete the entire curriculum of the course once. (Title 5 §55044)  
Students may not repeat variable unit open-entry/open-exit courses unless:
- a. The course is required for legally mandated training; or
  - b. The course is a special class for students with disabilities which needs to be repeated; or
  - c. Repetition of the course is justified by extenuating circumstances; or
  - d. The student wishes to repeat the course to alleviate substandard work.
- Whenever a student enrolls in a physical education activity course offered for open-entry/open-exit, the enrollment will count as a repetition of the course.  
When a course is repeated due to a significant lapse of time, the District may disregard the previous grade and credit when computing a student's grade point average.
4. **Cooperative Work Experience Education Courses:** Students are allowed to repeat an occupational work experience course if only one course in a given field is offered and that course is not offered as a variable unit open-entry/open-exit course. Where only one work experience course is offered, students are allowed to repeat a cooperative work experience course as long as they do not exceed the limits on the number of units of cooperative work experience set forth in Title 5 §55253(a).
5. **Legally Mandated Training:** Students are allowed to repeat a course when repetition is necessary to enable that student to meet a legally mandated training requirement as a condition of volunteer or paid employment. Students can repeat such courses any number of times, even if they received a grade of C or better; however, the grade and credit earned by the student each time will be included in calculations of the student's grade point average. Enrollment in the course must be requested and approved through the petition process. The student is required to certify or document that course repetition is legally mandated.
6. **Significant Change in Industry or Licensure Standards:** Students may petition the District to repeat a course as a result of a significant change in industry or licensure standards such that repetition of the course is necessary for employment or licensure. Students can repeat such courses any number of times, even if they received a grade of C or better; however, the grade and credit earned by the student each time will be included in calculations of the student's grade point average. Enrollment in the course must be requested and approved through the petition process. The student is required to certify or document that there has been a significant change in industry or licensure standards necessitating course repetition.
7. **Repetition for Disability Accommodation:** Students with disabilities can repeat a special class for students with disabilities any number of times when an individualized determination verifies that such repetition is required as a disability-related accommodation. Repetition of a special class is permitted to provide an accommodation to a student's educational limitations under the following circumstances: (Title 5, §56029 [a], [b], [c])
- a. When continuing success of the student in other general and/or special classes is dependent on additional repetitions of a specific special class;
  - b. When additional repetitions of a specific special class are essential to completing a student's preparation for enrollment into other regular or special classes; or
  - c. When the student has a student educational contract which involves a goal other than completion of the special class in question and repetition of the course will further achievement of that goal.
8. **Special Circumstances for Course Repetition for Disability Accommodation:** The District may, upon petition by the student, permit a third repetition of a course in an effort to alleviate prior substandard academic work when an individualized determination that such a repetition is required as a disability-related accommodation for a student with disabilities as specified in Title 5 §56029.
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## Repeatable Courses

### Activity Courses

Repeatable courses include courses where the student: meets course objectives by repeating a similar primary educational activity; builds on skills or proficiencies by supervised repetition and practice; and learns objectives via participatory experience in individual study or group assignments. As delineated in Title 5, §55041, the District will only designate the following types of courses as repeatable:

1. Courses for which repetition is necessary to meet the major requirements of CSU or UC for completion of a bachelor's degree. The District must retain supporting documentation that verifies that the repetition is necessary to meet the major requirements of CSU or UC for completion of a bachelor's degree within four years.
2. Intercollegiate athletics, as defined in Title 5, §55000, where enrollment in the course and courses that are related in content, as defined in §55000, is limited to no more than four times for semester courses. The District shall claim no more than 350 hours of attendance for each enrolled student in each fiscal year for each sport in which the student participates. Of the 350 hours of attendance, no more than 175 hours can be claimed for student enrollment in courses dedicated to the sport, and no more than 175 hours can be claimed for student enrollment in courses that focus on conditioning or skill development for the sport (Title 5, §58161(d), §58162).
3. Intercollegiate academic or vocational competition, as defined in Title 5, §55000, where enrollment in the course and courses that are related in content, as defined in §55000, is limited to no more than four times for semester courses. This enrollment limitation applies even if the student receives a substandard grade or "W" during one or more of the enrollments in such a course or petitions for repetition due to special circumstances as provided in Title 5, §55045.

The District will identify the courses which are to be repeatable and publish this list in the General Catalog and the Course Outline of Record. (Title 5, §55041).

Designation of repeatable courses and the number of times they may be taken for credit are as follows:

- "AB" may be taken 2 times for credit
- "AC" may be taken 3 times for credit
- "AD" may be taken 4 times for credit

These courses, however, may not be taken concurrently. Students will be blocked at the time of registration if they attempt to enroll in an unauthorized course.

All enrollments in repeatable courses will count towards total allowable repetitions. A student will be considered "enrolled" any time s/he receives an evaluative or non-evaluative symbol on his/her record. The grade received for each enrollment will be included for computing the student's GPA.

Students enrolled in courses the permitted number of times will receive credit. A Course Audit Option (See AP 4070 - Auditing and Auditing Fees) is available for course attendance in repeatable courses once the repetition limit has been reached. Also see Course Audit Option section above.

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## Courses that are Related in Content (CRCs)

Active participatory courses not approved as repeatable, that share a similar primary educational objective in physical education, visual arts, and performing arts are grouped together. Students are allowed four enrollments within each group of courses related in content (CRC), but each course in the group may be taken only once. This limitation applies even if a student receives a substandard grade or is approved to repeat a course due to extenuating circumstances.

In addition, all evaluative and non-evaluative grades count toward the four enrollment limitation and all grades and credits received count in computing the student's GPA. The one and only exception is when a course is repeated pursuant to a significant lapse of time, the District may allow the previous grade and credit to be disregarded in computing the student's GPA.

### Art Families of Courses

Code	Title	Units
<b>Design Family (12 Units)</b>		
ART 006	Color and Design	3
ART 007	Advanced Color and Design	3
ART 032	Beginning 3-D Design	3
ART 033	Intermediate 3-D Design	3
<b>Drawing Family (12 Units)</b>		
ART 008	Drawing Fundamentals	3
ART 009	Drawing Composition	3
ART 049	Beginning Figure Drawing	3
ART 050	Intermediate Figure Drawing	3
<b>Painting Family (6 Units)</b>		



ART 043	Beginning Studio Painting	3
ART 044	Intermediate Studio Painting	3
<b>Digital Family (9 Units)</b>		
ART 023	Macintosh Basic for Artists	3
ART 025	Digital Imaging for Artists	3
ART 130	Digital Printmaking	3
<b>Planographic/Offset Processes Family (12 Units)</b>		
ART 176	Beginning Stone Lithography	3
ART 177	Intermediate Stone Lithography	3
ART 178	Beginning Plate Lithography	3
ART 179	Intermediate Plate Lithography	3
<b>Printmaking Family (12 Units)</b>		
ART 015	Beginning Printmaking	3
ART 016	Intermediate Printmaking	3
ART 121	Beginning Screen Printing	3
ART 122	Intermediate Screen Printing	3
<b>Museum/Gallery Studies Family (6 Units)</b>		
ART 111	Beginning Gallery Exhibition	3
ART 112	Intermediate Gallery Exhibition	3
<b>Research Family (1-4 Units)</b>		
ART 151	Independent Study for Art	1-4
<b>Sculpture Family (12 Units)</b>		
ART 066	Beginning Sculpture	3
ART 067	Intermediate Sculpture	3
ART 141	Beginning Studio Arts	3
ART 142	Intermediate Studio Arts	3
<b>Ceramics Family (12 Units)</b>		
ART 061	Beginning Handbuilding Ceramics	3
ART 062	Intermediate Handbuilding Ceramics	3
ART 063	Beginning Wheel Thrown Ceramics	3
ART 064	Intermediate Wheel-Thrown Ceramics	3
<b>Dance Families of Courses</b>		
<b>Code</b>	<b>Title</b>	<b>Units</b>
<b>Ballet Family (2 Units)</b>		
DANC 050	Ballet 1	1
DANC 051	Ballet 2	1
<b>Modern Family (3 Units)</b>		
DANC 054	Modern Dance 1	1
DANC 055	Modern Dance 2	1
DANC 056	Contemporary Dance	1
<b>Jazz Family (3 Units)</b>		
DANC 058	Jazz Dance 1	1
DANC 059	Jazz Dance 2	1
DANC 160	Jazz Dance Styles	1
<b>Tap Family (2 Units)</b>		
DANC 062	Tap Dancing 1	1
DANC 063	Tap Dancing 2	1
<b>Current Trends Family (2 Units)</b>		
DANC 070	Hip Hop	1
DANC 071	Dance Crew	1
<b>Choreography Family (4 Units)</b>		
DANC 080	Choreography	1

DANC 081	Studies in Choreography	1
DANC 082	Contemporary Dance 2	1
DANC 085	Dance Production 1	1

**Musical Family (2 Units)**

DANC 041	Musical Theatre Performance - Dance	2
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**Music Families of Courses**

Code	Title	Units
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**Music Theatre (4 Units)**

MUS 091	Music Theatre Orchestra	2
MUS 097	Music Theatre Voice	2

**Classroom Voice Family (4 Units)**

MUS 030	Beginning Voice	2
MUS 031	Intermediate Voice	2

**Chamber Ensemble Family (8 Units)**

MUS 036	Chamber Singers Renaissance	2
MUS 037	Chamber Singers Classical	2
MUS 038	Chamber Singers Romantic	2
MUS 039	Chamber Singers 20th Century	2

**Classroom Instrumental Family (4 Units)**

MUS 060	Brass Musical Instruments	2
MUS 062	Woodwind Instruments	2

**Commercial Music Family (4 Units)**

MUS 226	Computerized Audio 1: Pro Tools	2
MUS 227	Computerized Audio Production 2	2

**Jazz Orchestra (3 Units)**

MUS 072AD	Jazz Orchestra	2
MUS 092AD	Jazz Ensemble	1

**Pep Band Family (4 Units)**

MUS 085	Pep Band 1	1
MUS 086	Pep Band 2	1
MUS 087	Pep Band 3	1
MUS 088	Pep Band 4	1

**Recording Arts Family (5 Units)**

MUS 281	Recording Arts 1	2
MUS 282	Recording Arts 2	3

**Physical Education Families of Courses**

Code	Title	Units
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**Aerobics Family (4 Units)**

PEAC 001	Aerobic Conditioning	1
PEAC 002	Non-Impact Aerobics	1
PEAC 003	Step Aerobics	1
PEAC 004	Circuit Training	1

**Aquatics Family (4 Units)**

PEAC 008	Beginning Swimming	1
PEAC 009	Intermediate Swimming	1
PEAC 010	Advanced Swimming	1
PEAC 011	Swimming for Fitness	1

**Baseball Family (3 Units)**

PEAC 015	Fundamentals of Baseball	1
PEAC 016	Conditioning for Baseball	1
PEAC 017	Techniques of Baseball	1

**Basketball Family (2 Units)**

PEAC 021	Beginning Basketball	1
PEAC 022	Intermediate Basketball	1

**Football Family (2 Units)**

PEAC 025	Fundamentals of Football	1
PEAC 026	Conditioning for Football	1

**Mechanics of Movement Family (1 Unit)**

PEAC 030	Joint Mobility and Fitness	1
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**Mind/Body Wellness Family (4 Units)**

PEAC 036	Stretch and Tone	1
PEAC 037	Pilates Mat Class	1
PEAC 038	Introduction to Yoga	1
PEAC 039	Hatha Yoga Fundamentals	1

**Soccer Family (1 Unit)**

PEAC 042	Soccer	1
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**Softball Family (2 Units)**

PEAC 046	Women's Softball-Beginning	1
PEAC 048	Women's Softball-Advanced	1

**Tennis Family (2 Units)**

PEAC 052	Beginning Tennis	1
PEAC 053	Intermediate Tennis	1

**Track and Field Family (1 Unit)**

PEAC 056	Beginning Track and Field	1
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**Volleyball Family (2 Units)**

PEAC 064	Beginning Volleyball	1
PEAC 065	Intermediate Volleyball	1

**Walk/Jog Fitness Family (4 Units)**

PEAC 068	Beginning Fitness Walking	1
PEAC 069	Intermediate Fitness Walking	1
PEAC 070	Walk/Jog for Aerobic Fitness	1
PEAC 071	Cross Interval Training	1

**Weight Training Family (4 Units)**

PEAC 074	Beginning Weight Training	1
PEAC 075	Intermediate Weight Training	1
PEAC 076	Advanced Strength and Body Building Principles	2

**Cheer Family (6 Units)**

PEAC 060	Varsity Performance 1	2
PEAC 061	Varsity Performance 2	2
PEAC 262	Cheer Fitness 1	1
PEAC 263	Cheer Fitness 2	1

**Theatre Families of Courses**

Code	Title	Units
<b>Acting Family (13 Units)</b>		
DRAM 002	Fundamentals of Acting 1	4
DRAM 003	Fundamentals of Acting 2	3
DRAM 004	Intermediate Acting - Classical	3
DRAM 005	Intermediate Acting 2: Styles	3
<b>Stagecraft Family (6 Units)</b>		
DRAM 013	Beginning Stagecraft	3
DRAM 014	Intermediate Stagecraft	3
<b>Stage Lighting Family (6 Units)</b>		

DRAM 015	Beginning Stage Lighting	3
DRAM 016	Intermediate Stage Lighting	3
<b>Makeup/Costuming Family (6 Units)</b>		
DRAM 012	Costuming	3
DRAM 017	Makeup	3
<b>Rehearsal and Performance Family (4 Units)</b>		
DRAM 019	Rehearsal and Performance - Classical	2
DRAM 021	Rehearsal and Performance - Contemporary	2
<b>Musical Theatre Family (2 Units)</b>		
DRAM 020	Music Theatre Rehearsal and Performance - Classical	2
<b>Student Production Family (2 Units)</b>		
DRAM 022	One Act Play Production	2
<b>Stage Movement Family (2 Units)</b>		
DRAM 030	Stage Movement/Stage Combat	2

## Dropping a Class/Withdrawals

### Course Withdrawals - Limitation on Repeats

See AP 4228 regarding limitations on the number of times a student may repeat, withdraw from a course and receive a "W" on his/her transcript.

- Students who cannot continue in a class have an obligation to officially drop the class. All drops are processed on students' Banner Web accounts.
- Drops processed prior to the end of the second week of the semester for full term courses, or on the second day for a summer session, are not recorded on the student's transcript and students may petition for a refund through the COS Cashier's Office.
- Drops processed for full term courses after the second week and through the tenth week of a spring or fall semester, or set date for each summer session, will result in a "W" recorded on the transcript and no refund.
- It is the student's responsibility to drop a class in which s/he no longer wishes to be enrolled. Non-attendance does not release the student from this responsibility. Students can process all drops and complete withdrawals through their Banner Web accounts.

### Limitation on Withdrawals

Students may repeat courses two (2) times in which substandard grades (less than C) were earned or a withdrawal (W) is assigned (BP 4225). However, in support of the College's philosophy of quality collegiate education and following the guidelines of Title 5 §55024(a)(9), the Board of Trustees has also limited the number of times a student may withdraw and receive a "W" notation from any course to two (2) times.

This limitation will not apply to students who withdraw prior to the end of the second week of a full semester course (second day for summer session) and who do not receive a notation of "W" on their academic record.

Students who want to re-enroll in a course from which they previously withdrew and received a "W" notation in two prior semesters MUST submit a Petition to Repeat a Course, and have written approval from the Dean of Student Services, before they can again register in that course. The form is available from Admissions and Records Office (Room 107) or the COS website.

A student who is a member of an active or reserve United States military service who has received orders may withdraw from a course. Upon verification of such orders, a withdrawal symbol (either "MW" or "W" may be assigned at any time after the second week (second day for summer session).

Military withdrawals shall not be counted in progress probation and dismissal calculations (Title 5 §55024).

### Extenuating Circumstances

Students withdrawing after the final drop date must bring documentation of approved **Extenuating Circumstances** (verified cases of accidents, illnesses, or other circumstances beyond the control of the student) to the Dean of Student Services. After consultation with appropriate instructor or, in the event the instructor cannot be contacted, the department chair or appropriate administrator, a "W" (withdrawal) or "EW" (excused withdrawal) on the transcript may be authorized (Title 5 §55024).

## Independent Study

The purpose of an independent study is to provide an opportunity for students, under the direction of an instructor, to participate in advanced individualized studies to supplement existing courses. The independent study requires a minimum of 52.5 hours of academic work per unit.

Before a student may enroll, the student must have completed ALL beginning level courses offered at the District in the subject. Only in very unusual cases may students be enrolled in independent study without completing the beginning level courses.

Credit for Independent Study is accepted at California State Universities. Independent Study courses are accepted for the granting of transfer credit at a University of California (UC) campus contingent upon an evaluation of the course outline by a UC campus (maximum credit allowed is 3-1/3 semester units per term).

### Application Procedure for Students

Students must follow the procedure below:

1. A student who has completed all beginning level courses and wishes to pursue a subject of interest must complete an Independent Study Agreement form. A student must be currently registered at the College of the Sequoias District in one or more units before applying for independent study credit.
2. The student seeking independent study should outline his/her proposal and discuss it with an appropriate instructor. With the instructor's approval, the student should then complete the Independent Study Agreement Form. Once the form is completed, the student should return it to the supervising instructor. This approval process should be completed before the third week of the semester.
3. The form must then be signed by the instructor, Area Dean, and the Vice President of Academic Services, before the end of the third week of the semester.
4. If approved, the form is sent from the Office of Academic Services to the Admissions and Records Office and the course is entered on the student's schedule of classes. Registration is complete at this point. A copy of the approved form is then sent to the student along with information regarding appropriate fees.
5. If disapproved, the reason for the disapproval is written (stated) on the form and returned to the instructor who approved the independent study. The instructor then notifies the student as to the reason for the denial.
6. Roll sheets are printed by the instructor.
7. At the end of the semester, grade reports are due in the Admissions and Records Office at the same time as those for regularly scheduled classes.
8. If the independent study project must continue beyond the semester's end, a grade of "I" (incomplete) will be assigned to the student. An incomplete grade must be made up according to the stated procedure in AP 4233 and in the College Catalog.
9. A complete roster of all independent study students will be kept by semester for a given year and filed in the Admissions and Records Office. (AP 4101).

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### Prerequisites and Corequisites

Title 5 Matriculation Regulations (§55002(a)2D, §55003) state that students are entitled to enroll in any course for which they can meet necessary and valid prerequisites and corequisites.

A prerequisite means a condition of enrollment that a student is required to meet in order to demonstrate current readiness for enrollment in a course or educational program. Prerequisites shall be based on successful completion of an appropriate course (e.g., BIOL 001 with a minimum grade of C prior to attempting BIOL 002) or the college's assessment process using multiple measures.

A corequisite is a condition of enrollment consisting of a course that a student is required to simultaneously take in order to enroll in another course (e.g., ECT 280 in conjunction with ECT 281).

An advisory on recommended preparation means a condition of enrollment that a student is advised, but not required, to meet before or in conjunction with enrollment in a course or educational program (e.g., ACCT 001 with a minimum grade of C prior to attempting ACCT 210).

A limitation on enrollment is similar to a prerequisite because both are conditions of enrollment that a student is required to meet for enrollment in a course or educational program. A limitation on enrollment differs from a prerequisite because it is not based on the successful completion of a course or the College's placement procedures (e.g., public performance courses requiring an audition).

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### Challenge Process

Any student who does not meet a prerequisite, corequisite, or who is not permitted to enroll due to a limitation on enrollment but who provides satisfactory evidence may attempt to seek entry into the course via a prerequisite override..

**Grounds for challenge are as follows (per Title 5 §55003(p)):**

1. The prerequisite or corequisite has not been established in accordance with the district's process for establishing prerequisites and corequisites.
2. The prerequisite or corequisite is in violation of Title 5 §55003.
3. The prerequisite or corequisite is either unlawfully discriminatory or is being applied in an unlawfully discriminatory manner.
4. The student has the knowledge or ability to succeed in the course or program despite not meeting the prerequisite or corequisite.
5. The student will be subject to undue delay in attaining the goal of his/her educational plan because the prerequisite or corequisite course has not been made reasonably available.

## Grading Policies

### Grading Procedures

All college work is measured in terms of both quantity and quality. The measure of quantity is the unit and the measure of quality is the grade point. Grades from the following grade scale shall be averaged on the basis of point equivalencies using the following evaluative symbols:

Symbol	Definition	Grade Point
A+		4.0
A	Excellent	4.0
A-		3.7
B+		3.3
B	Good	3.0
B-		2.7
C+		2.3
C	Satisfactory	2.0
D+		1.3
D	Less than satisfactory	1.0
D-		0.7
F	Failing	0
P	Pass	
NP	No Pass	

Pass and No Pass grades are not counted in GPA.

Current term and cumulative total grade point averages are recorded on students' permanent academic records on file in Admissions and Records. Unofficial transcripts are available via COS Banner ([http://banweb.cos.edu/prod/twbkwbis.P\\_WWWLogin/](http://banweb.cos.edu/prod/twbkwbis.P_WWWLogin/)) Web.

#### Why is COS Using Plus/Minus Grading?

Both the UC and CSU systems use plus/minus grading. Using plus/minus grading at COS reduces certain grade inequities that result with a grading policy that uses only base letter grades. Faculty also want to recognize student effort to improve a grade that falls short of the required whole letter grade.

#### Why is an A+ Worth the Same as an A?

The California Education Code defines a grading scale with no grade greater than a 4.0 in the determination of a student's GPA. The A+ grade, however, will be notated on the transcript.

#### Why is There no C-?

The California Education Code does not allow the reporting of a C- grade (Title 5 §55023, AP 4230, and AP 4220).

#### Are all COS Professors Going to Use this System?

While the Academic Senate encourages faculty to adopt plus/minus grading, individual faculty members are free to assign grades that they believe best reflect the performance of their students. Professors determine how they grade at the start of each semester. Students who have questions should ask their professors about which grading scale they will be using.

Students may access their grades through logging into their Banner ([http://banweb.cos.edu/prod/twbkwbis.P\\_WWWLogin/](http://banweb.cos.edu/prod/twbkwbis.P_WWWLogin/)) Web account. A hard copy of grades may be obtained at no cost from the website (on any Web accessible computer or in the Student Services Lab). Semester grade reports are no longer mailed to students.

For purposes of grading and transfer to other collegiate institutions, it is necessary for the student to obtain a "C" average. "A" "B" and "C" are passing grades, corresponding to excellent, good and satisfactory. A "D" earns credit but is insufficient to fulfill local general education, major, and certificate course requirements. "F" is failure. A grade of "I" (incomplete) will be given at the discretion of the instructor in cases of extenuating circumstances (see Extenuating Circumstances under Course Repetition in Course Policies (p. 3) for more information). The student is entitled to all grade points upon satisfactory completion of assignments within one year.

In any course of instruction for which grades are awarded, the instructor of the course will determine the grade to be awarded each student. The determination of the student's grade will be final in the absence of mistake, fraud, bad faith, or incompetence. "Mistake" may include, but is not limited to, clerical errors and errors made by an instructor in calculating the student's grade (Title 5 §55025). "Fraud" may include, but is not limited to, inaccurate recording or changing a grade by any person who gains access to grade records without authorization. In the case of fraud, bad faith, or incompetence, the final determination concerning removal or change of grade will be made by Vice President of Academic Services.

If the original instructor is not available; if the student has filed a discrimination complaint; or, if the District determines that it is possible there has been gross misconduct by the original instructor, the District shall make provisions for another faculty member to substitute for the original instructor (Title 5 §55025c).

If a grade must be changed due to an error in assigning a grade, error in withdrawing a student, inappropriate admission, etc., a "Petition for Modification of Student Records" must be completed. This form can be obtained from the Admissions and Records Office and must be completed by the instructor and approved by the Dean of Student Services. Procedures for modification of the student's records will include expunging the incorrect grade from the record (Title 5 §55025d).

This grade change procedure is intended to provide all parties with due process in the event of a disagreement or misunderstanding regarding classroom policies or grades. Students are encouraged to discuss informally any concerns they may have about class policies and course grades with their instructors before requesting more formal resolution of an issue.

If the concerns of the student cannot be resolved with the instructor, the student can ask for advice or assistance from the appropriate Division Chair and Area Dean. If still dissatisfied after meeting with the instructor and the Area Dean, the student may, within ten days following the meeting, file a grievance with the Vice President of Student Services. The detailed procedures for resolution at this level are found in AP 5530 - Student Rights and Grievance. If the grievance hearing is resolved in the student's favor, a "Petition for Modification of Student Records" is completed and processed.

Concerns about grades should be addressed as soon as possible in order to ensure availability of student and instructor records and to permit time for a formal appeal should one be necessary. Any formal efforts to resolve a grade dispute must occur within one year after the student has received the grade.

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## Grades: Final Examinations

Final examinations of at least two hours are held in all subjects according to the schedule that is published by the Office of Academic Services each semester. Students who have three final examinations scheduled on the same day are entitled to have one final exam moved to another day by contacting the instructors at least two weeks before the start of the final exam week.

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## Grades: Incompletes

Incomplete academic work due to an unforeseeable emergency and/or for justifiable reasons (see Extenuating Circumstances under Course Repetition in Course Policies (p. 3) for more information), may result in an "I" symbol being entered in the student's record. The condition for the removal of the "I" shall be stated by the instructor on the "Incomplete" Grade Report form submitted at the end of the term. This form shall contain the conditions for the removal of the "I" and the grade assigned in lieu of its removal. A copy of this form must be given to the student with a copy on file with the Admissions and Records Office until the "I" is made up or the time limit has passed. A final grade shall be assigned when the work stipulated has been completed and evaluated, or when the time limit for completing the work has passed.

The "I" may be made up no later than one year following the end of the semester in which it was assigned. The student should not re-enroll in the class. The "I" symbol shall not be used in calculating units attempted nor for grade points. Students may petition for a time extension if there are extenuating circumstances by submitting documentation to the Dean of Student Services.

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## Grades: "Pass/No Pass" Grading

All students enrolled in the 300 series (course number) of classes are graded on an "A", "B", "C", and "No Pass" basis.

The following courses are graded on a Pass/No Pass basis:

ENGL 123, ENGL 124, ENGL 125, ENGL 126, IS 308, LIBR 425, PTA 160, PTA 161.

Pass and No Pass grades are not counted in GPA. (Pass is equivalent to "C" or better.)

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## Grades: Report Delayed (RD)

The "RD" symbol is to be used when there is a delay in reporting the grade of the student due to circumstances beyond the control of the student. It is a temporary notation to be replaced by a permanent symbol as soon as possible. "RD" shall not be used in calculating grade point averages.

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## Academic Renewal

A student may petition the Dean of Student Services, to have substandard grades (D, F, NC, NP) disregarded from inclusion in the unit totals and grade points as listed on the permanent academic record. A maximum of 12 units may be renewed. Prior to petition for the renewal of a substandard grade, the following conditions must be met:

1. Fifteen (15) or more semester units of lower division college work with a 2.5 ("C") or better GPA at COS or other accredited institution of higher learning must be completed following the semester in which the substandard grade(s) were earned.

2. At least three (3) years must have elapsed since the substandard grades were received. Instructors who originally assigned the grades must give written approval for their forgiveness. In cases where the faculty members cannot be located, the final decision on forgiveness of substandard grades will reside with the Dean of Student Services.
3. Decisions of the Dean of Student Services may be appealed to the Vice President of Student Services.

Forms to petition for academic renewal are available in Admissions and Records Office. The substandard grade for which academic renewal is approved remains on the student's transcript per Title 5 regulations. Academic renewal procedures may not conflict with the District's obligation to retain and destroy records or with the instructor's ability to determine a student's final grade. (AP 4240)

## **Progress Probation, Dismissal and Readmission**

### **Academic Probation**

A student who has attempted at least 12 cumulative semester units as shown by the College's official academic record shall be placed on academic probation if the student has earned a grade point average (GPA) below 2.0 in all units which were graded on the basis of the grading scale outlined in AP 4230 (Title 5, Section 55031).

A student on academic probation:

1. Is limited to 13 units or to a maximum load recommended by the student's counselor.
2. Shall not be dismissed after his third semester of below satisfactory work (below 2.0 semester cumulative GPA) if during that third semester and every subsequent semester the student maintains a 2.0 semester GPA until his cumulative GPA is above the probationary level.

A student on academic probation for a grade point deficiency shall be removed from probation when the student's accumulated grade point average is 2.0 or higher (Title 5, Section 55032).

Computation process is: GPA equals total grade points earned divided by total units attempted with letter grade.

### **Notification of Probation**

Each student is entitled to be notified of his academic difficulty and the availability of College support services to respond to the academic difficulty before the student is dismissed. Notification will consist, at a minimum, of the following: At the end of the semester in which the student's grade point average falls below 2.0 in all units attempted, a notice that the student is on probation shall be sent informing the student s/he is on academic probation. "All units attempted" is defined as all units of credit for which the student is enrolled in at the community college that s/he attends.

At the end of the third semester on which the student is on academic or progress probation, a notice that the student is subject to dismissal will be sent to the student informing her/her is subject to dismissal.

The letter notifying the student of probation will cover, at a minimum, the significance of being on probation and description of the services available.

### **Progress Probation**

A student who has enrolled in a total of at least 12 semester units as shown by the College's official academic record shall be placed on progress probation when the percentage of all units in which a student has enrolled and for which entries of W, I, NC, and NP are recorded reaches or exceeds fifty (50) percent (Title 5, Section 55031). A student on progress probation is limited to 13 units or to a maximum load recommended by the student's counselor.

After the second progress probation, students who satisfactorily complete fifty (50) percent or more of units registered each semester will continue on progress probation rather than be dismissed (even if insufficient units have been completed to remove them from probation). If students complete forty-nine (49) percent or fewer of units enrolled in any semester after the second progress probation, they will be subject to progress dismissal.

A student on progress probation because of an excess of units for which entries of W, I, NC, and NP are recorded shall be removed from probation when the percentage of units in this category drops below fifty (50) percent. Computation process is: Progress Percentage equals total units with W, I, NC, and NP divided by total units enrolled.

### **Removal from Probation**

A student on academic probation for a grade point deficiency shall be removed from probation when the student's cumulative grade point average is 2.0 or higher. A student on progress probation shall be removed from probation when the percentage of "W", "I", "NC", and "NP" units falls below 50 percent.

A student has the right to appeal a placement on probation if he believes an error has been made. The student may obtain a Petition to Appeal Probation from the Admission and Records Office and file it with Dean, Student Services, within 30 days after being placed on probation. It is the student's responsibility to indicate on the Petition a clear statement of the error made and to provide evidence supporting the assertion. Petitions will be reviewed by the Dean, Student Services.



The student will be continued on probation until the Dean decides on the student's appeal. The decision of the Dean will be communicated to the student in writing within 10 days of receipt of the student's appeal. If the student fails to file a Petition to Appeal Probation with the 30 day time limit, the student waives all future rights to appeal the probation action.

The student may appeal the decision of the Dean in writing to the Vice President of Student Services within 10 working days of the date of notification of the decision of the Dean. The decision of the Vice President of Student Services is final.

See AP 4255 for Disqualification, Dismissal, and Readmission

#### Academic Dismissal

A student on academic probation shall be subject to dismissal if the student earned a cumulative GPA of less than 2.0 in all units attempted in each of the three consecutive semesters which were graded on the basis of the grading scale. Dismissals occur only after the spring semester.

#### Notification of Academic Probation/Dismissal

Each student is entitled to be notified of his academic difficulty and the availability of college support services to respond to the academic difficulty before the student is dismissed. At the end of the semester in which the student's grade point average falls below 2.0 in all units attempted, a letter that the student is on probation shall be sent to the student. This letter will explain the significance of being on probation and will inform the student of support services available to assist in removing probation. The letter will also contain information on a mandatory probation workshop which must be attended in order for the student to maintain priority enrollment (see AP 5055).

Students who are subject to dismissal shall be sent a letter notifying them of:

1. Procedures leading to academic dismissal.
2. Explanation of what dismissal means.
3. Procedures for readmission/reinstatement.
4. Procedures to appeal the dismissal.

Notice of their status will be entered on their permanent record and transcripts.

#### Academic Dismissal – Readmission

A student who has been dismissed shall not be eligible for reinstatement or readmission until one semester has elapsed after the dismissal (not including summer session). A Petition for Readmission is required prior to enrollment and is available from the Admissions and Records Office. Approval for readmission will specify conditions and requirements to be met as determined by the Dean of Student Services.

Any student readmitted after disqualification remains on probation until probation removal requirements have been fulfilled. Students dismissed for the second time are not eligible to petition for readmission until another semester of nonattendance has elapsed (not including summer session).

#### Progress Dismissal

A student who has been placed on progress probation shall be subject to dismissal if the percentage of units in which the student has been enrolled with entries of "W," "I," "NC," and "NP" are recorded in at least three consecutive semesters reaches or exceeds 50 percent.

#### Notification of Progress Probation/Dismissal

At the end of the third semester on which the student is on progress probation, a student will be so informed by letter of:

1. Progress probation procedures
2. Explanation of what dismissal means
3. Procedure for readmission
4. Procedure to appeal the dismissal

Notice of this status will be entered on his permanent record and transcripts.

#### Progress Probation – Readmission

A student who has been dismissed shall not be eligible for reinstatement or readmission until one semester has elapsed after the dismissal (not including summer session). A Petition for Readmission is required prior to enrollment and is available from the Admissions and Records Office. Approval for readmission will specify conditions and requirements to be met as determined by the Dean of Student Services.

A student readmitted after disqualification remains on probation until probation removal requirements have been fulfilled. Students dismissed for the second time are not eligible to petition for readmission until another semester of nonattendance has elapsed (not including summer session).

#### Appeal of Dismissal

The student has the right to appeal a proposed dismissal action if the student feels that facts exist to warrant an exception to this action. The student may obtain a Petition of Appeal from the Admission and Records Office and file it with Dean of Student Services, within 30 days after the dismissal letter was mailed. If the student fails to file a Petition of Appeal with the 30 day time limit, the student waives all future rights to appeal the dismissal

action. It is the student's responsibility to indicate on the Petition a clear statement of the grounds on which continued enrollment should be granted and to provide evidence supporting the reasons. Petitions will be reviewed by the Dean of Student Services.

The student will be continued on probation until the Dean of Student Services decides on the student's appeal.

The Dean of Student Services will notify the student within 10 days of receipt of the student's appeal. The student may appeal the decision of the Dean of Student Services, in writing to the Superintendent/ President, within 10 working days of the date of notification of the decision. The decision of the Superintendent/President is final.

If the dismissal appeal is granted, the student will be continued on probation for an additional semester. At the end of the additional semester, the student's academic record will again be evaluated to determine whether the student may be removed from probation, should be dismissed, or should be continued on probation.

## Finality of Grades/Student Records

When a course is repeated to alleviate a substandard grade, the most recent grade is used for the calculation of the grade point average (GPA).

Courses that are repeated shall be recorded on the student's permanent academic record using an appropriate symbol. Annotating the permanent academic record shall be done in a manner that all work remains legible, insuring a true and complete academic history.

With regard to students with disabilities, the District will allow the previous grade and credit to be disregarded in computing the student's GPA each time the course is repeated. (Title 5 §56029)

## Transfer and External Exam Credit

### Acceptance of Credit from Other Institutions

Students may use coursework completed at other institutions to fulfill program, general education, and/or elective unit requirements for the Associate Degree or certificate programs at College of the Sequoias.

Colleges and universities must ensure the quality of their programs by adhering to specific evaluation criteria established and evaluated by private educational associations called accrediting agencies. College of the Sequoias accepts courses from institutions accredited by the following regional agencies:

- MSCHE - Middle States Commission on Higher Education
  - (Formerly MSA - Middle States Association of Colleges and Schools)
- NWCCU - Northwest Commission on Colleges and Universities
  - (Formerly NASC - Northwest Association of Schools and Colleges)
- HLC - Higher Learning Commission
  - (Formerly NCA - North Central Association of Colleges and Schools)
- NEASC-CIHE - New England Association of Schools and Colleges-Commission on Institutions of Higher Education
- SACS - Southern Association of Colleges and Schools
- WASC-ACCJC - Western Association of Schools and Colleges- Accrediting Commission for Community and Junior Colleges
- WSCUC - Western Association of Schools and Colleges - Senior Colleges and University Commission

College of the Sequoias recognizes those institutions that are either fully accredited or are listed as a candidate for accreditation as published in the Database of Accredited Postsecondary Institutions and Programs maintained by the U.S. Department of Education.

The elective-unit requirement may be met with courses from regionally accredited colleges and universities without further evaluation. Program and general education requirements may be met with courses from regionally accredited colleges and universities only after being evaluated through the course equivalency process or course substitution process.

#### Course equivalency may be determined by any of the following methods:

1. Direct articulation between COS and the sending institution.
2. Indirect articulation between COS and other California Community Colleges based on approval of courses for the California Identification Number System (C-ID).
3. Indirect articulation between COS and a sending institution determined by cross referencing additional public colleges and universities included in the California statewide articulation repository (ASSIST.org (<http://www.assist.org>)). For example, if a course under review is not approved for C-ID and COS does not have direct articulation with the California Community College, a CSU that maintains articulation with both COS and the other California Community College could be used to establish indirect articulation.

4. A critical evaluation of the course to verify core elements of the course including topics, course objectives, lecture and/or lab hours, and pre-/co-requisites are sufficiently aligned with COS courses. This review will be conducted by the counseling and/or evaluations staff. Some courses will also require review by the College's Articulation Officer, appropriate faculty content experts and the appropriate Division Chair.

**Course substitutions may be approved by any of the following methods:**

1. Courses completed at another California Community College that are approved for an associate degree general education category as outlined in Title 5 will be applied to the same associate degree general education category at COS regardless of whether COS has an equivalent course.
2. Courses completed at another California Community College or at a California State University that are approved for a CSU general education category as outlined in CSU E.O. 1100 will be applied to the parallel associate degree general education category at COS .
3. Courses completed at private colleges and universities that are approved for a CSU general education category as outlined in CSU E.O. 1100 will be applied to the parallel associate degree general education category at COS.
4. Courses completed at another California Community College that are approved for the Intersegmental General Education Transfer Curriculum (IGETC) as outlined in the Standards, Policies & Procedures for IGETC (version 1.9 or most current) will be applied to the parallel associate degree general education category at COS.

## Advanced Placement Exams (CEEB)

College of the Sequoias recognizes high achievements by students who have successfully completed one or more Advanced Placement Examinations as authorized by the College Entrance Examination Board.

Students who have successfully completed exams in the Advanced Placement Program with a score of 3, 4, or 5 may be granted credit for purposes of course equivalency, COS general education, and/or elective credit according to the COS AP Chart below and catalog rights (<https://catalog.cos.edu/>).

In order to receive credit, students at College of the Sequoias need to fill out an External Credit Petition with the Counseling Department for Advanced Placement Examinations after scores are sent to the College. The College will confirm the credit granted. Refer to the following AP chart below for information on specific course credit awarded and general education areas cleared to meet College of the Sequoias' program requirements as well as the transfer general education areas cleared for CSUGE and/or IGETC certification.

Be aware that other institutions, particularly four-year colleges/universities, may evaluate your Advanced Placement credits differently. Check with an Academic Counselor or the institution to which you plan to transfer for an evaluation of your Advanced Placement credits. AP exams with a minimum score of 3 can be used toward CSU admission and CSU GE certification, and UC admission and IGETC certification requirements.

If students change their mind and choose not to receive credit for AP exams, they should request to have the credit removed from their transcript by making this request in writing to the Dean of Student Services to petition to remove AP credit. (Administrative Procedure 4236).

AP Exam	Score	COS Course(s) Units () GE Area	Score	COS Course(s) Units () GE Area	CSU GE Certification Area/Semester Units**	CSU Minimum Admission Semester Units**	IGETC Certification Area/Semester Units***	UC Minimum Admission Semester Units***
Art History	3, 4, 5	ART 002 (3) Area C			Area C2 or C1 3 units	6 units	Area 3A or 3B 3 units	5.3 units
Studio Art- Drawing	3, 4, 5	ART 008 (3) Area C			N/A	3 units	N/A	5.3 units maximum for all three studio art exams
Studio Art-2D Design	3, 4, 5	ART 006 (3) Area C			N/A	3 units	N/A	5.3 units maximum for all three studio art exams
Studio Art-3D Design	3, 4, 5	ART 007 (3) Area C			N/A	3 units	N/A	5.3 units maximum for all three studio art exams
Biology	3	BIOL 020 (4) Area B	4, 5	BIOL 020 (4) + Electives (2) Area B	B2 + B3 4 units	6 units	Area 5B & 5C 4 units	5.3 units
Calculus AB or Calculus BC/AB Sub-score	3	Electives (3) Area A2	4, 5	MATH 65 (4)	Area B4 (3 units)	3 units (only one CALC AP exam applied to degree)	Area 2 (3 units)	2.7 units (5.3 max credit for Calculus AP exams)

Calculus BC	3	MATH 065 (4) Area A2	4, 5	MATH 065 (4) + MATH 066 (4) Area A2	Area B4 3 units	6 units (only one CALC AP exam applied to degree)	Area 2 3 units	5.3 units (max credit for Calculus AP exams)
Chemistry	3, 4	CHEM 020 (4) Area B	5	CHEM 001 (5) Area B	Area B1 + B3 4 units	6 units	Area 5A & 5C 4 units	5.3 units
Chinese Language & Culture	3, 4, 5	Electives (3) Area C			Area C2 3 units	6 units	Area 3B & 6 3 units	5.3 units
Computer Science A	3, 4, 5	CSCI 001 (4)				3 units		5.3 units
Computer Science Principles					Area B4 3 units	6 units		5.3 units
English: Language & Composition	3, 4, 5	ENGL 001 (4) Area A1			Area A2 3 units	6 units	Area 1A 3 units	5.3 units (max credit for both English AP exams)
English: Literature & Composition	3, 4, 5	ENGL 001 (4) + ENGL 4 (3) Area A1 and C			Area A2 & C2 6 units	6 units	Area 1A or 3B 3 units	5.3 units (max credit for both English AP exams)
Environmental Science	3, 4, 5	Electives (4) Area B			Area B1 & B3 4 units	4 units	Area 5A & 5C 3 units	2.7 units
French Language & Culture	3, 4, 5	Electives (3) Area C			Area C2 3 units	6 units	Area 3B & 6 3 units	5.3 units
German Language & Culture	3, 4, 5	Electives (3) Area C			Area C2 3 units	6 units	Area 3B & 6 3 units	5.3 units
Geography (Human)	3, 4, 5	Electives (3) Area D			Area D 3 units	3 units	Area 4 3 units	2.7 units
Government & Politics: Comparative	3, 4, 5	POLS 006 (3) Area D			Area D 3 units	3 units	Area 4 3 units	2.7 units
Government & Politics: US ****	3, 4, 5	POLS 005 (3) Area D			Area D & US-2 CSU AI requirement 3 units	3 units	Area 4 3 units	2.7 units
History: European	3	HIST 004 (3) Area D or C	4, 5	HIST 004 (3) & HIST 005 (3) Area D or C	Area C2 or D 3 units	6 units	Area 3B or 4 3 units	5.3 units
History: US	3	HIST 017 (3) Area D or C	4, 5	HIST 017 (3) & HIST 018 (3) Area D or C	Area C2 or D & US-1 CSU AI requirement 3 units	6 units	Area 3B or 4 & US-1 CSU AI requirement 3 units	5.3 units
History: World	3	HIST 025 (3) Area D or C	4, 5	HIST 025 (3) & Electives (3) Area D or C	Area C2 or D 3 units	6 units	Area 3B or 4 3 units	5.3 units
Italian Language & Culture	3, 4, 5	Electives (3) Area C			Area C2 3 units	6 units	Area 3B & 6 3 units	5.3 units
Japanese Language & Culture	3, 4, 5	Electives (3) Area C			Area C2 3 units	6 units	Area 3B & 6 3 units	5.3 units
Latin	3, 4, 5	Electives (3) Area C			Area C2 3 units	6 units	Area 3B & 6 3 units	5.3 units

Macro Economics	3, 4, 5	ECON 050 (3) Area D	Area D 3 units	3 units	Area 4 3 units	2.7 units
Micro Economics	3, 4, 5	ECON 040 (3) Area D	Area D 3 units	3 units	Area 4 3 units	2.7 units
Music Theory	3, 4, 5	Elective (3) Area C		N/A		5.3 units
Physics 1*	3, 4, 5	Electives (4) Area B	Area B1 + B3 4 units	4 units	Area 5A & 5 4 units	5.3 units (max credit for all Physics AP exams)
Physics 2*	3, 4, 5	Electives (4) Area B	Area B1 & B3 4 units	4 units	Area 5A & 5C 4 units	5.3 units (max credit for all Physics AP exams)
Physics 1 & 2	3, 4, 5	PHYS 020 (4) Area B				
Physics C-Mechanics*	3, 4, 5	PHYS 055 (4) Area B	Area B1 + B3 4 units	4 units (6 units max credit for all Physics AP exams)	Area 5A & 5C 3 units	2.7 units (5.3 units max credit for Physics AP exams)
Physics C-Electricity & Magnetism*	3, 4, 5	PHYS 056 (4) Area B	Area B1 + B3 4 units	4 units (6 units max credit for all Physics AP exams)	Area 5A & 5C 3 units	2.7 units (5.3 units max credit for Physics AP exams)
Psychology	3, 4, 5	PSY 001 (3) Area D	Area D 3 units	3 units	Area 4 3 units	2.7 units
Spanish Language & Culture	3, 4, 5	SPAN 004 (4) Area C	Area C2 3 units	6 units	Area 3B & 6 3 units	5.3 units
Spanish Literature & Culture	3, 4, 5	SPAN 012 (3) + Electives (3) Area C	Area C2 3 units	6 units	Area 3B & 6 3 units	5.3 units
Statistics	3, 4, 5	MATH 021 (4) Area A2	Area B4 3 units	3 units	Area 2 3 units	2.7 units

\* If a student passes both the AP Physics B (or AP Physics 1 & 2) and AP Physics C exams, credit will be granted for AP Physics C for COS program requirements.

\*\* CSU Advanced Placement Policies: All CSU campuses will accept the minimum units shown if the exam is included in full or subject area certification; individual CSU campuses may choose to accept more units than those specified towards completion of general education breadth requirements. The CSU Minimum Admissions Semester Units column reflects the number of units all CSU campuses will accept toward CSU admission.

\*\*\* UC Advanced Placement Policies: Each AP exam may be applied to one IGETC area satisfying one course requirement, with the exception of Language Other Than English (LOTE). The UC Minimum Admission Semester Units column reflects the minimum number of units all University of California campuses will accept toward UC admission.

\*\*\*\* AP Government & Politics: US Exam may be used to clear CSU GE AREA D8; however, to clear the CSU American Institutions graduation requirement for Federal, State, and Local Government, students must also complete POLS 010.

## College Level Examination Program (CLEP)

College of the Sequoias awards credit for the five General Examination sections of the College Level Examination Program:

1. College Composition
2. College Mathematics
3. Humanities
4. Natural Science
5. Social Science and History

Six units of elective credit may be awarded for each examination that a student completes with a score of 50 or higher. Students enrolled at College of the Sequoias may petition for credit by submitting the official CLEP Test results to the COS Admissions and Records Office, Sequoia Building.

Currently, CLEP exams are not approved to clear associate degree general education requirements and the specific subject exams are not approved for general education or elective credit. This policy is currently under review. Refer to the following CLEP chart for information on general education areas cleared for CSU GE certification and minimum admission semester units granted.

CLEP Exams with a minimum score of 50 may be granted Associate Degree elective credit as indicated in the table below.

CLEP Exams with a minimum score of 50 can be used toward CSU admission and CSU GE certification as indicated in the table below.

CLEP Exam	COS GE Area/Semester Units	COS Associate Degree Semester Elective Units	CSU GE Certification Area/Semester Units	CSU Minimum Admission Semester Units
American Government	N/A	N/A	Area D / 3 units	3 units
American Literature	N/A	N/A	Area C2 / 3 units	3 units
Analyzing and Interpreting Literature	N/A	N/A	Area C2 / 3 units	3 units
Biology	N/A	N/A	Area B2 / 3 units	3 units
Calculus	N/A	N/A	Area B4 / 3 units	3 units
Chemistry	N/A	N/A	Area B1 / 3 units	3 units
College Algebra	N/A	N/A	Area B4 / 3 units	3 units
College Algebra-Trigonometry (no longer offered)	N/A	N/A	Area B4 / 3 units	3 units
College Mathematics	N/A	6 units	N/A	N/A
English Composition-no essay (no longer offered)	N/A	6 units	N/A	N/A
English Composition-with essay (no longer offered)	N/A	6 units	N/A	N/A
English Literature	N/A	N/A	Area C2 / 3 units	3 units
Financial Accounting	N/A	N/A	N/A	3 units
French (score of 50)*	N/A	N/A	N/A	6 units
French (score of 59)*	N/A	N/A	Area C2 / 3 units	12 units
German (score of 50)*	N/A	N/A	N/A	6 units
German (score of 59)*	N/A	N/A	Area C2 / 3 units	12 units
History, U.S. I**	N/A	N/A	Area D & US-1 CSU AI requirement / 3 units	3 units
History, U.S. II**	N/A	N/A	Area D & US-1 CSU AI requirement / 3 units	3 units
Human Growth & Development	N/A	N/A	Area E / 3 units	3 units
Humanities	N/A	6 units	Area C2 / 3 units	3 units
Information Systems and Computer Applications	N/A	N/A	N/A	3 units
Introduction to Educational Psychology	N/A	N/A	N/A	3 units
Introduction to Business Law	N/A	N/A	N/A	3 units
Introduction to Psychology	N/A	N/A	Area D / 3 units	3 units
Introduction to Sociology	N/A	N/A	Area D / 3 units	3 units
Natural Science	N/A	6 units	Area B1 or B2 / 3 units	3 units
Pre-Calculus	N/A	N/A	Area B4 / 3 units	3 units
Principals of Accounting	N/A	N/A	N/A	3 units
Principals of Macroeconomics	N/A	N/A	Area D / 3 units	3 units
Principals of Management	N/A	N/A	N/A	3 units
Principals of Marketing	N/A	N/A	N/A	3 units
Principals of Microeconomics	N/A	N/A	Area D / 3 units	3 units
Social Sciences & History	N/A	6 units	N/A	N/A

Spanish (score of 50)*	N/A	N/A	N/A	6 units
Spanish (score of 63)*	N/A	N/A	Area C2 / 3 units	12 units
Trigonometry (no longer offered)	N/A	N/A	Area B4 / 3 units	3 units
Western Civilization I	N/A	N/A	Area C2 or D / 3 units	3 units
Western Civilization II	N/A	N/A	Area D / 3 units	3 units

\* If a student passes more than one CLEP exam in the same language other than English (French, German, and Spanish), only one exam may be applied to the baccalaureate degree. For each of these tests, a passing score of 50 is considered “Level I” and earns 6 units of admissions credit; the higher scores are considered “Level II” and earn additional admissions units and clears Area C2 of CSU GE-breadth.

\*\* This exam only partially fulfills the CSU American Institutions graduation requirement.

### CSU CLEP Policies

All approved CLEP exams may be incorporated into certification of CSU GE-breadth requirements. All CSU campuses will accept the minimum units shown if the examination is included in full or subject area certification; individual CSU campuses may choose to accept more units than those specified toward completion of general education breadth requirements. The CSU Minimum Admission Semester Units column reflects the minimum number of units all CSU campuses will accept toward CSU admission. The CSU has grandfathered in this policy to guide CLEP submissions for any year the CLEP exam was taken.

### UC CLEP Policies

The University of California currently does not accept CLEP Examinations.

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## Foreign Coursework

Foreign coursework must first be evaluated by an accredited and approved evaluation service, and then reviewed by the COS Evaluations Office. Some courses may also require approval by the appropriate Division Chair. Courses may be used to fulfill prerequisite, program, general education and elective unit requirements only if course syllabi, in English, are submitted for review along with the evaluated foreign transcript. Course syllabi for English courses will be considered only if the language of instruction was English. College of the Sequoias will not determine course transferability to other colleges and universities.

To have foreign coursework evaluated, students need to contact one of the approved evaluation agencies listed below and request a detailed equivalency report that includes – for each course – a course syllabus in English, whether it is an upper or lower division course, its U.S. semester equivalency, and the grade the student earned:

- AERC (American Education Research Corporation) | (626) 339-4404 | [www.aerc-eval.com](http://www.aerc-eval.com) (<http://www.aerc-eval.com/>)
- APIE (Academic & Professional International Evaluations, Inc.) | (562) 594-6498 | [www.apie.org](http://www.apie.org) (<http://www.apie.org/>)
- IERF (International Education Research Foundation) | (310) 258-9451 | [www.ierf.org](http://www.ierf.org) (<http://www.ierf.org/>)
- NACES (The National Association of Credential Evaluation Services) | Email: [info@naces.org](mailto:info@naces.org) | [www.naces.org](http://www.naces.org) (<http://www.naces.org/>)
- WES (World Education Service) | [www.wes.org](http://www.wes.org) (<http://www.wes.org/>)

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## Upper Division Units

College of the Sequoias will accept coursework completed at the upper division level at a regionally accredited college or university under the following conditions:

1. The course must be deemed comparable to a College of the Sequoias course by the appropriate Division Chair, a designee, or an articulation agreement.
2. Courses may be used to meet a program requirement, an associate degree general education requirement, or a prerequisite.
3. Courses will be accepted for subject credit only; units will not be awarded.
4. Maximum subject credit for 12 upper division units will be allowed.
5. Courses will not be used to certify CSU GE or IGETC requirements.

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## Military Service Credit

Four semester units of elective credit will be granted to any actively enrolled student with an approved DD214 that shows completion of basic training in the Armed Services of the United States and any discharge other than dishonorable. Students with an approved DD214 will also be exempt from two associate degree subject requirements:

1. The 2-unit Physical Education activity course requirement, and
2. The 3-unit Health and Wellness course requirement.

An approved DD214 may also be used to fulfill the California State University 3-unit Area E General Education Breadth requirement.

In addition, up to eleven semester units of elective credit may be granted to actively enrolled students submitting a military transcript for lower division/baccalaureate level courses completed at schools in the Armed Services of the United States and in accordance with recommendations by the American Council on Education (ACE). The number of units awarded are those units recommended by the Council in the *Guide to the Evaluation of Educational Experience in the Armed Services*.

NOTE: the Community College of the Air Force is accredited by the Southern Association of Colleges and Schools and credit will be granted accordingly.