

ABOUT COLLEGE OF THE SEQUOIAS



President's Message

Welcome to the College of the Sequoias, an institution that has been helping students achieve their educational and career goals since 1926. In fact, 30 years ago, I enrolled at the College of the Sequoias as an 18-year-old freshman without a clear idea as to which career path I would follow. The College helped put me on the road to success and it can do the same for you!

The College has programs designed to meet nearly every student need. From transfer curriculum designed to assist those students pursuing four-year degrees to career technical education programs centered around building applicable job skills to our Basic Skills Initiative, the College is committed to helping each one of its students define what success means to them and then achieve it.

The College is also committed to the communities in which it serves and takes great pride in being a good corporate citizen. Part of that commitment is providing opportunities for lifelong learning and corporate training which the College offers through its Training Resource Center. Another part is offering students the opportunity to participate in extracurricular activities that enhance the educational experience such as the arts, intercollegiate athletics, and student government.

Wherever you are on your road to success, the College's faculty, counselors, staff, and administrators are right there to assist you just as they were for me a quarter century ago. So on behalf of our whole team, I want to wish you the very best that the College of the Sequoias has to offer!

- Brent Calvin, COS President/Superintendent

Mission Statement

Sequoias Community College District is dedicated to student learning, success, and equity by providing transfer education, basic skills, and workforce development for our diverse student population.

Vision Statement

The entire College of the Sequoias community works in an environment of mutual respect to realize the following vision:

1. COS students achieve their full educational potential. The college strives to provide an educational pathway for every student with regard to background, disability, location, culture, learning modality, and preconceived time frames.
2. COS promotes an environment that creates a positive attitude among COS employees that carries over to the students and into the community.
3. COS is a community leader whose contributions positively impact the lives of the population it serves.
4. Educational programs at COS are aligned to meet the constantly emerging economic and workforce development needs of the community through partnerships with business, government, industry, and labor.

Accreditation at College of the Sequoias

Institutional Accreditation

College of the Sequoias is accredited by the Accrediting Commission for Community and Junior Colleges (ACCJC), Western Association of Schools and Colleges, (WASC) 10 Commercial Blvd, Suite 104, Novato, CA 94949, an institutional accreditation body recognized by the Council for Higher Education Accreditation and by the United States Department of Education. Additional information about accreditation including the filing of complaints against member institutions can be found at www.accjc.org (<http://www.accjc.org>). The college's next comprehensive review will occur in fall 2025.

To learn more about College of the Sequoias Accreditation, visit www.cos.edu/accreditation (<http://www.cos.edu/accreditation/>)

Specialized Program Accreditation

The following College of the Sequoias Programs have been accredited through their own respective agencies as listed below:

Certified Nursing Assistant Program

Approved and accredited by the Department of Public Health, PO Box 997416 Sacramento, CA 95899-7416 | Phone: (916) 327-2445 | Fax: (916) 552-8785 | Email: cna@cdph.ca.gov

Cosmetology

This program is accredited by the National Accrediting Commission of Career Arts and Sciences, 4401 Ford Avenue, Suite 1300, Alexandria VA 22302-1432 | Phone: (703) 600-7600 | Fax: (703) 379-2200 | info@naccas.org

Emergency Medical Technician

Accredited by the Central California EMS Agency, 1221 Fulton Mall, 5th Floor; PO Box 11867, Fresno, CA 93775-1867 | Phone: (559) 600-3387 | Fax: (559) 600-7691 | ccemsa@co.fresno.ca.us

Fire Academy

The Academy is a 380-hour, 15-unit class that meets the requirements of the California State Fire Marshal's Office for Fire Fighter I certification. Accredited by the California State Fire Marshall's Office, P.O. Box 997446 Sacramento, CA 95899 | Phone: (916) 445-8444

Post Certified Basic Police Academy

The Police Academy is a Commission on Peace Officers Standards and Training (POST) Certificated Training Academy for California law enforcement. It meets the basic requirement for employment as a municipal, county and state law enforcement officer. State law requires completion of a POST-Certified Basic Course for lateral-entry level employment in law enforcement. CA Commission on Peace Officer Standards and Training: 860 Stillwater Road, Suite, 100 West Sacramento, CA 95605 | Phone: (916) 227-3909

Physical Therapist Assistant Program

Approved and Accredited status by the Commission on Accreditation in Physical Therapy Education of the American Physical Therapy Association (CAPTE) 1111 North Fairfax Street, Alexandria, VA, 22314 | Phone: 703-706-3245 | accreditation@apta.org

Registered Nursing Program

Approved by the California State Board of Nursing, P.O. Box 944210, Sacramento, CA 94244-2100 | Fax: (916) 574-7693

Certified Welding Program

Certified through the American Welding Society, 8669 NW 36 St. #130 Miami FL 33166 | Phone: 1-800-443-9353 ext. 273

Compliance and Disclosure Statement**College of the Sequoias is an Equal Opportunity Employer**

College of the Sequoias does not discriminate on the basis of race, creed, color, national origin, sex, gender, sexual orientation, age, religion, mental or physical disability, medical condition, genetic information, marital status, military service, or any other basis protected by law in any of its policies, procedures, or practices, in compliance with Title VI of the Civil Rights Act of 1964 (pertaining to race, color, and national origin), Title IX of the Educational Amendments of 1972 (pertaining to sex), Section 504 of the Rehabilitation Act of 1973 (pertaining to handicap), the Age Discrimination Act of 1975 (pertaining to age), and the American with Disabilities Act of 1990. This nondiscrimination policy covers admission and access to, and treatment and employment in, the College's programs and activities, including vocational education. Inquiries regarding the equal opportunity policies, the filing of grievance, or to request a copy of the grievance procedures covering discrimination complaints may be directed to:

John Bratsch, Dean of Human Resource Services
 Equal Employment Opportunity Offices
 Title IX Coordinator, Section 504 Coordinator
 And ADA Compliance Office
 (559) 730-3830

The lack of English language skills will not be a barrier to admission and participation in the College's vocational education programs.

Non-Discrimination

College of the Sequoias recognizes its obligation to provide overall program and physical accessibility throughout the District for persons with disabilities. If you believe that programs and services are not accessible, contact John Bratsch, Section 504 Coordinator/ADA Compliance Officer, at (559) 730-3830. Inquiries regarding Federal laws and regulations concerning non-discrimination in education or the District compliance with those provisions may also be directed to:

Office for Civil Rights
 U.S. Department of Education
 221 Main Street, Suite 1020
 San Francisco, California 94105

Student Right-to-Know Disclosure

The Student Right-to-Know (SRTK) legislation (Public Law 101-542) requires an institution to produce and publicly disclose its graduate rate and transfer rate. This data can be located on the California Community Colleges Chancellor's Office website. The current data reflects the percentage of degree, certificate and/or transfer-seeking students starting first time in 2008-09 and tracked for six years through 2013-14 who completed a degree, certificate or transfer-related outcomes.

Student Success Scorecard (<http://scorecard.cccco.edu/scorecard.aspx#home>)

Policies and Administrative Procedures

Policies and Administrative Procedures provided in the catalog are subject to change. For the most current policies and procedures, students should consult the official COS website at www.cos.edu (<http://www.cos.edu>).

Statement of Professional Ethics (Administrative Procedure 3050)

College of the Sequoias (COS) is comprised of professionals who are dedicated to promoting a climate which enhances the worth, dignity, potential, and uniqueness of each individual within the college community. Although we work in various settings and positions, we are committed to protecting human rights and pursuing academic excellence. While demanding for ourselves freedom of inquiry and communication, we accept the responsibility these freedoms require: competency; objectivity in the application of skills; concern for the best interest of students, colleagues, and the college community; and avoidance of conflicts of interest; and, the appearance of impropriety.

1. Model ethically responsible behavior for students and colleagues and expect ethical behavior from others at all times. When the employee and the College encounter disagreements or conflicts concerning ethical behavior, personal values, performance or conduct, both the employee and the College have the responsibility directly and constructively to seek resolution of the conflicts. Possible actions include:
 - a. Confronting the individual in question,
 - b. Utilizing institutional channels and procedures, and/or
 - c. Using available mechanisms of professional associations.
2. Have responsibilities to the institution and to individuals they serve. Therefore, employees support the philosophy and mission of the District.
3. Address issues and work with people without prejudice and, therefore, do not discriminate unjustly against or in favor of any student or employee.
4. Avoid relationships that seek to meet an employee's personal needs at the expense of a student or a person under their supervision. They avoid conflicts of interest which may result from dual relationships, such as those of a sexual nature.
5. Recognize that personal problems and conflicts may interfere with employee effectiveness. Accordingly, employees monitor their personal and professional effectiveness and seek assistance when needed (e.g., psychological, medical, legal).
6. Ensure that accurate representation of District goals, services, programs, and policies are made to the public, students, and colleagues.
7. Avoid conflicts of interest between their contractual obligations to the District and private business or personal commitments (e.g., not soliciting clients or selling services or products during the course of their regular work at COS and refusing remuneration for services rendered to persons for whom they perform the same services as an employee of the District).
8. Avoid forcing personal values, beliefs, and behaviors on others.
9. Recognize that the shift to an information society gives employees access to increasing amounts of data, much of it automated. Employees exercise the privilege of using such data with care and integrity, and actively guard the privacy of individuals.
10. Engaged in research, are knowledgeable and skilled in research techniques, use sound and defensible methodologies, conduct and report investigations in a manner that minimizes the possibility that results will be misleading, inaccurate, and/or deceptively incomplete.
11. Adhere to copyright law and established guidelines which seek an appropriate balance between the proprietary rights of copyright owners and the instructional needs of educational institutions.

Open Access Principle

The District maintains an open access admissions policy. Enrollment is open to any person who is a high school graduate or who is 18 years of age or over and able to benefit from instruction. Enrollment is also open to high school students who qualify for enrollment.

"The policy of this district is that, unless specifically exempted by statute or regulation, every course, course section, or class, reported for state aid, wherever offered and maintained by the district, shall be fully open to enrollment and participation by any person who has been admitted to the college(s) and who meets such prerequisites as may be established pursuant to section 55003 of division 6 of title 5 of the California Code of Regulations."

The preliminary injunction regarding Proposition 187, issued March 15, 1995, remains in effect until further court notice; students who are not citizens or who are not officially authorized by federal law to be present in the United States will not be prevented from seeking admission, enrolling in, continuing their enrollment in, or attending any California Community College. Students will only be asked to verify their immigration status for the sole purpose of determining residence status for tuition purposes (March 24, 1995, California Community College Chancellor's Office). By order of the San Francisco Superior Court, community colleges and all other public postsecondary institutions have been prohibited from taking action to implement or enforce Sections 8 and 9 of Proposition 187, an initiative passed by the electorate on November 8, 1994. Pending further court order, this college will take no action to prohibit the admission, enrollment or attendance of any person who is not a United States citizen or any person who is not otherwise authorized by federal law to be present in the United States. Students and applicants will not be prohibited from attending or continuing their enrollment based on the provisions of Section 8 and 9 of Proposition 187. In addition, this college will take no action to determine the legal status of enrollees as such status relates to the implementation and enforcement of Proposition 187. (see AB 540)

College of the Sequoias Foundation

The COS Foundation is an independent nonprofit organization led by volunteer community members within the COS District who are supportive of COS and its positive impact on students and their communities. Foundation volunteers and staff cultivate and direct community resources to COS in the areas that matter most to the communities which COS serves. Primarily through direct gifts, special events, and planned giving, these raised resources are invested or immediately spent for the direct benefit of COS students and programs. Some recent uses include student scholarships, educational equipment purchases, and capital improvements. To learn more about the COS Foundation or to contribute, go to the Foundation website (<https://www.cos.edu/en-us/student-support/counseling/>) or contact the Foundation Director, Tim Foster, at (559) 730-3861.