

# CHILD DEVELOPMENT (CHLD)

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## CHLD 039 Child Development-DS 1

3unit(s)

Hours: 3 Lecture/Discussion

This course is a study of the principles of both typical and atypical human development from conception through adolescence. The course content focuses on physical, cognitive, social, and emotional domains of development. There will be an emphasis on the interactions between nature and nurture. While studying developmental theory and investigative research methodologies, students will observe children, evaluate individual differences and analyze characteristics of development at various stages. This course qualifies for an AS Degree, COS Vocational Certificate, the California Development Permit and is transferable. This course is required to work in Title 22 child care facilities. (C-ID CDEV100)

**Advisory on Recommended Preparation:** ENGL 251 or equivalent college course with "C" or better or eligibility for ENGL 1 as determined by COS Placement Procedures.

## CHLD 042 Child, Family & Society-DS2

3unit(s)

Hours: 3 Lecture/Discussion

The study of the social development of children with emphasis on the interactions among and between children, families, and community systems. The processes of socialization and identity development will be highlighted. This course qualifies for an AS degree, COS Vocational Certificate, the California Child Development Permit and is transferable. This course is mandatory to work in Title 22 child care facilities. (C-ID CDEV110)

## CHLD 126 Observation and Assessment-DS3

3unit(s)

Hours: 3 Lecture/Discussion

This course focuses on the appropriate use of assessment and observation strategies to document developmental skills, behavior, growth, play and learning in promoting children's success. Recording strategies, rating systems, portfolios, and multiple assessment methods are explored. Child observations are conducted and analyzed. This core class qualifies for the COS Vocational Certificates, COS AS Degree, the California Child Development Permit and is transferable. (C-ID ECE200)

**Advisory on Recommended Preparation:** ENGL 251 or equivalent college course with "C" or better or eligibility for ENGL 1 as determined by COS Placement Procedures.

## CHLD 134 Understanding Child Abuse

3unit(s)

Hours: 3 Lecture/Discussion

This study of child abuse and neglect includes a historical overview, causes, detection, prevention, treatment, and effects. Profiles of victims and their perpetrators will be examined. Content includes responsibilities of a Mandated Reporter and other legal issues. Emphasis is on effects of abuse and behavioral impact of Child Abuse and Neglect within families, classrooms, child care facilities, and the community. Societal implications include community resources for prevention, detection, and treatment as well as the building of healthy family dynamics. Understanding Child Abuse, CHLD 134, meets 3 of the 6 units needed for the COS Child Development-Assistant Certificate.

## CHLD 136 Children's Literature-DS3

3unit(s)

Hours: 3 Lecture/Discussion

This course will focus on literature appropriate for early childhood, infancy to age 8. Included are methods of evaluating books for young children, using literature as a basis for early curriculum and development of early interest in books and reading through appreciation of literature. Appropriate for any adult working with young children. Qualifies for the Child Development-Assistant Certificate.

## CHLD 140 Principles of ECE-DS3

3unit(s)

Hours: 2 Lecture/Discussion

3 Lab

An examination of the underlying theoretical principles of developmentally appropriate practices applied to programs, environments, emphasizing the key role of relationships, constructive adult-child interactions, and teaching strategies in supporting physical, social, creative and intellectual development for all young children. This course includes a review of the historical roots of early childhood programs and the evolution of the professional practices promoting advocacy, ethics, and professional identity. Requires 3 hours of lab per week at an approved child care setting. Lack of Tuberculin test clearance prior to participation in lab exercises will result in an administrative drop. This core class qualifies for employment in a Title 22 Licensed Child Development Facility, California Child Development Permits, COS Vocational Certificates, COS AS Degree and is transferable. (C-ID ECE120)

**Prerequisites:** CHLD 039 or equivalent college course with "C" or better

**Advisory on Recommended Preparation:** ENGL 251 or equivalent college course with "C" or better or eligibility for ENGL 1 as determined by COS Placement Procedures.

**CHLD 141 Practicum In ECE-DS3****3unit(s)**

Hours: 2 Lecture/Discussion

3 Lab

In this course the student will practice and demonstrate developmentally appropriate early childhood program planning and teaching competencies under the supervision of ECE/CD faculty and other qualified early education professionals. Students will utilize practical classroom experiences to make connections between theory and practice, develop professional behaviors, and build a comprehensive understanding of children and families. Child-centered, play-oriented approaches to teaching, learning, and assessment, and knowledge of curriculum content areas will be emphasized as student teachers design, implement, and evaluate experiences that promote positive development and learning for all young children. This course also requires 45 hours of lab work per semester at an approved child care setting. Lack of Tuberculin Test Clearance prior to participation in lab exercises will result in an administrative drop. This course qualifies for the COS Vocational Certificate, Child Development Permit, AS Degree, and the CSU transfer degree. (C-ID ECE210)

**Prerequisites:** CHLD 140 and CHLD 039 and CHLD 042 and CHLD 149 or equivalent college course with "C" or better

**CHLD 142 Adult Supervision-Mentor DS6****2unit(s)**

Hours: 2 Lecture/Discussion

Course includes methods and principles of supervising teachers in the early childhood classroom and also meets the requirement of adult supervision units on the California Child Development Permit Matrix. This course is required for the Child Development Permit, levels of Master Teacher and above. Students will complete the ECERS (Early Childhood Rating Scale), Mentor Application, as well as study team building and child care ethics.

**Prerequisites:** CHLD 143 and CHLD 140 or equivalent college course with "C" or better

**CHLD 143 Administration of ECE-DS 6****3unit(s)**

Hours: 3 Lecture/Discussion

This course focuses on administering programs for children with emphasis on management of early childhood education programs, including program planning, organization, budgeting, personnel policies, record keeping, legal requirements and regulatory agencies. May be used to fulfill Title 22 Child Care Center Director requirements. CHLD 143 and 144 can also be used to fulfill Title 5 requirements for a California Site Supervisor Permit.

**Prerequisites:** CHLD 140 or equivalent college course with "C" or better

**Advisory on Recommended Preparation:** CHLD 141 or equivalent college course with "C" or better

**CHLD 144 Administration II-DS6****3unit(s)**

Hours: 3 Lecture/Discussion

Students will learn effective strategies for personnel management and leadership in early care and education settings. This will include legal and ethical responsibilities, supervision techniques, professional development and reflective practices for diverse and inclusive early care and education programs. May be used to fulfill Title 22 Child Care Center Director requirements. CHLD 143 and 144 fulfill requirements for a California Site Supervisory Permit.

**Prerequisites:** CHLD 140 or CHLD 141 or equivalent college course with "C" or better

**CHLD 146 Exceptional Child****3unit(s)**

Hours: 3 Lecture/Discussion

This course includes a study of the types of disabilities and the characteristics of children who have special needs. The course will also cover family issues and current trends involving children with special needs with an emphasis on interventions, inclusion, support services and pertinent legislation. Child Development 146 fulfills three of the 26 units for the COS Special Education Certificate.

**CHLD 147 Infant/Toddler-Child Care-DS4****3unit(s)**

Hours: 3 Lecture/Discussion

This course covers the study of the development and care of infants and toddlers, implementing PITC (Program for Infants, Toddlers and Caregivers) and philosophy of Western Education. Additionally, it examines the relationships between primary care giving, bonding and attachments with the development and socialization process. This class also meets the requirement as an elective for specialization units required for Master Teacher Level on the Child Development Permit Matrix. This course also qualifies for the College of the Sequoias 26 unit, Special Education Certificate.

**CHLD 148 Child Health/Safety/Nutri-DS7****3unit(s)**

Hours: 3 Lecture/Discussion

Introduction to the laws, regulations, standards, policies and procedures and early childhood curriculum related to child health, safety and nutrition. The key components that ensure physical health, mental health and safety for both children and staff will be identified along with the importance of collaboration integration with families and health professionals. Focus on integrating the concepts into everyday planning and program development. This course qualifies for the COS Vocational Certificates, COS degree, the California Child Development Permit and is transferable. (C-ID ECE220)

**CHLD 149 Creative Curric/Children-DS3****3unit(s)**

Hours: 2 Lecture/Discussion  
3 Lab

This course presents an overview of knowledge and skills related to providing appropriate curriculum and environments for young children from birth to age 6. Students will examine a teacher's role in supporting development and engagement for all young children. This course provides strategies for developmentally-appropriate practice based on observation and assessments across the curriculum, including 1) academic content areas, 2) play, art, and creativity, and 3) development of social-emotional, communication, and cognitive skills. This course qualifies for an AS Degree, COS Vocational Certificate, the California Child Development Permit and is transferable. (C-ID ECE130)

**CHLD 152 School-Age Child Care-DS5****3unit(s)**

Hours: 3 Lecture/Discussion

This course examines the major physical, cognitive, and psychosocial developmental milestones of school-age children, including social and cultural dimensions. Emphasis on school-age child care programs and the developmental needs of children ages 6-12. Topics include: age appropriate environments, planning, curriculum, and guidance techniques.

**CHLD 154 Intro Child with Special Needs****3unit(s)**

Hours: 3 Lecture/Discussion

This course gives an overview of treatments, strategies and techniques used for children with disabilities birth to age eight and the resulting impact on families. Includes an overview of historical and societal influences, laws relating to children with disabilities and the identification and referral process. It is required for the COS Special Education Certificate and it also fulfills part of the 6-units of specialization needed for a California Child Development Permit.

**CHLD 158 Teaching in a Diverse Soci-DS3****3unit(s)**

Hours: 3 Lecture/Discussion

This course will examine the development of social identities in diverse societies including theoretical and practical implications affecting young children, families, programs, teaching, education and schooling. Culturally relevant and linguistically appropriate anti-bias approaches supporting all children in becoming competent members of a diverse society. Course involves self-reflection of one's own understanding of educational principles in integrating anti-goals in order to better inform teaching practices and/or program development. This core class qualifies for employment in a Title 22 Licensed Child Development Facility, California Child Development Permits, COS vocational certificates, COS AS degree and is transferable. (C-ID ECE230)

**CHLD 339 Introduction to Child Dev****3unit(s)**

Hours: 3 Lecture/Discussion

This is an introductory course with an overview of the early childhood education profession covering child development theory, age-appropriate curriculum and the developmental domains. It also includes licensing requirements and health, safety and nutrition standards for early childhood programs. Units will apply as electives toward the COS Vocational Certificate. Three hours of observation is required at the COS Child Development Center or licensed child care facility.